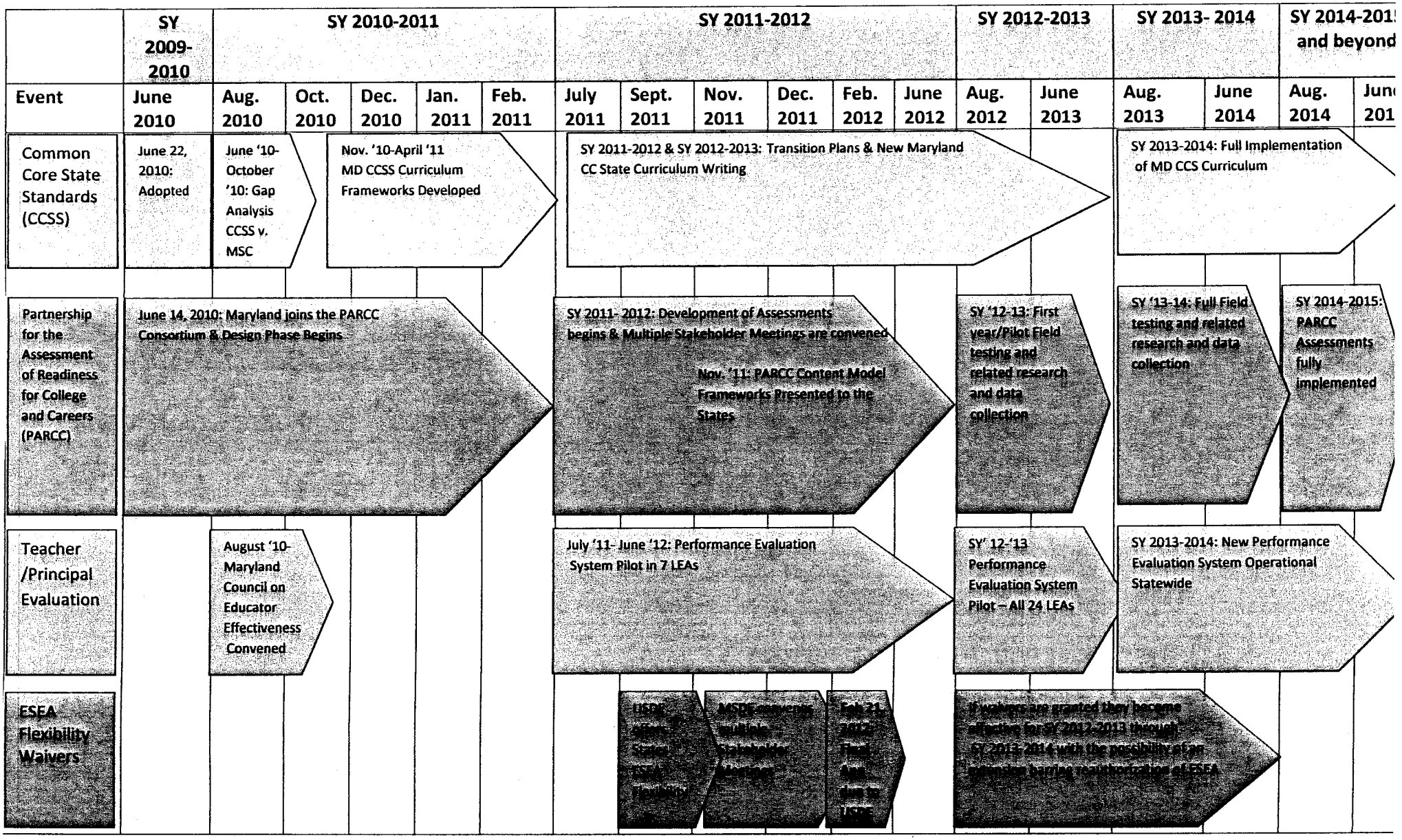
Maryland's Third Wave of Reform: Timeline (Critical Elements)



OPTIONS FOR ASSESSMENT, ACCOUNTABILITY AND CURRICULUM DURING SCHOOL YEARS 2012-2013 AND 2013-2014

	ASSESSMENT	ACCOUNTABILITY *(SCHOOLS AND EDUCATORS)*
1	• No MSA testing • No HSA testing • No MSA or HSA testing	• No accountability measure available • ***State Model for Educator Evaluations (SY 2013-2014)*** ○ ***Rely solely on SLOs***

2	• Testing of HSA without graduation requirement
	• Testing of select HSA without graduation requirement
		• Current accountability measures continue but not student consequences in all or selected HSA contents
		• ***State Model for High School Educator Evaluations (SY 2013-2014)***
		  ○ ***Rely solely on SLOs, or***
		  ○ ***Use SLOs plus School Index***

3	• Retain the ELA assessments for MSA and HSA
	• Replace Math with:
	  ○ An off-the-shelf test
	  ○ Some quick modification of the current MSA
		• Current accountability measures of ELA continue
		• New test standard setting necessary for Math to continue accountability
		• ***State Model for Educator Evaluations (SY 2013-2014)***
		  ○ ***ELA elements for evaluation continue***
		  ○ ***Math***
		  ▪ ***Rely solely on SLOs. or***
		  ▪ ***Rely solely on SLOs plus School Index***

4	• Assess the trajectory of curricular transition to Common Core and allow current testing to stay in place for SY 2012-2013 but modify for SY 2013-2014	• Current accountability measures for SY 2012-2013
		• Same options as discussed above for SY 2013-2014
		• ***State Model for Educator Evaluations(SY 2013-2014)***
		  ○ ***Rely solely on SLOs, or***
		  ○ ***Use SLOs plus School Index***

5	• Stay the course and make no changes	• Current accountability measures continue
		  ○ ESEA Flexibility removes many consequences associated with lower assessment scores
		  ○ Some Local Boards may be willing to accept lower assessment scores during the transition time if it means focus can be placed on full implementation of the Maryland Common Core Curriculum
		• ***State Model for Educator Evaluations (SY 2013-2014)***
		  ○ ***Rely solely on SLOs, or***
		  ○ ***Use SLOs plus School Index***

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Assumptions:

- Everything stays in place for the 2011-2012 School Year.
- Maryland Common Core Curriculum will be in place in SY 2014-2015 and consistent with PARCC assessments given that year.
- MSDE will craft state-wide communication messages to assist LEAs with the explanation for the Impact of our Transition path.
- New educator evaluation models will be implemented in SY 2013-2014.
- Maryland Common Core State Curricula will be ready for full implementation in SY 2013-2014.

Risks:

- Having no accountability testing will jeopardize Federal ESEA funding (including funds for Title I) and require COMAR revision for SY 2012-2013 and 2013-2014.
- Link between assessments and accountability may not be consistent.
- Any assessment changes would require funding currently not available.
- Maryland may no longer be compliant with our Race to the Top agreement, the new ESEA waiver application and the current requirements for ESEA.