

College and Career Readiness and College Completion Act of 2013 Effective July 1, 2013: *What Board Members Need to Know*

October 1, 2015

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Superintendent/Chief Academic Officer

Reasons for Senate Bill 740:

- *38.7% of adults in the U.S. & 45.4% of Marylanders age 25-64 have a postsecondary degree (Associate's Degree or above)
- Many countries are surpassing the U.S. in the percent of young adults with a postsecondary degree
- By 2018, 2/3 of jobs in MD will require some postsecondary education
- Governor O'Malley set a goal of 55% of MD adults age 25-64 will hold at least an associate's degree by 2025
- Remedial courses are required by 2/3 of high school students entering 2-year colleges & 1/4 entering 4-year colleges

*U.S. Census Figures

High School Curriculum and New Graduation Requirements



- 2015-2016 – All students take college readiness exams in math and English/Language Arts (ELA) no later than the 11th grade (List)
- 2016-2017 – Transition courses to be delivered to 12th graders who are not deemed college & career ready based on assessment results
- By the 2016-17 school year, MSDE develops transition courses in collaboration with LSSs & Community Colleges
- Includes assessment/reassessment of students upon completion of the course
- Transition courses may not replace courses otherwise required for graduation

Summary: High School Curriculum and New Graduation Requirements



- **Math Requirement**

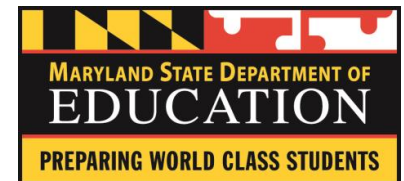
Beginning with grade 9 classes entering September 2014: Each student must enroll in a mathematics course in each year of high school that the student attends. Those who have not achieved college readiness by the end of grade 11 will be placed in a transition math course for grade 12.

- **College Readiness Assessment**

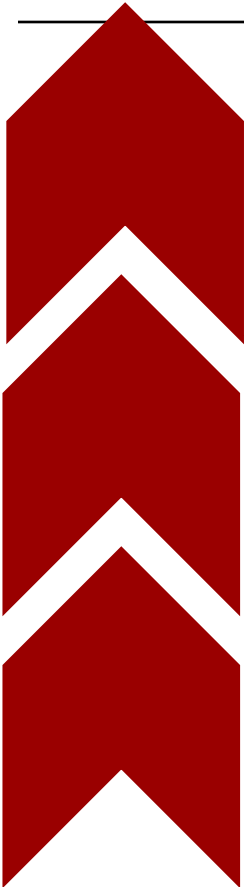
By the 2015-2016 school year: No later than grade 11 all students must be assessed for college readiness using acceptable college placement cut scores

- **Transition Courses**

Beginning with the 2016-2017 school year: MSDE, local school systems, and community colleges must develop and implement transition courses for grade 12 students who have not yet achieved college readiness by the end of grade 11.



State Goal for Degree-Seeking Students

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- (A) State Goal: At least 55% of MD's adults age 25-64 achieve at least an associate's degree by 2025 [10-205.]

- (B) State Goal: All degree-seeking students enrolled in a public CC earn an associate's degree before leaving or transferring to a public senior institution of higher education (PSIHE) [10-205.]

- (9) MHEC charged with statewide coordinating responsibilities to ensure goals are achieved under [11-105.]

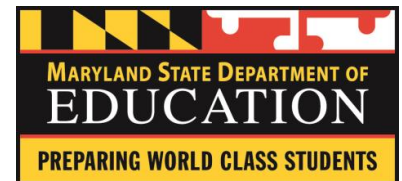
Definitions from the Law



- **Institution of Higher Education:**

Means an institution of postsecondary education that generally limits enrollment to graduates of secondary schools & awards degrees at either the associate, baccalaureate, or graduate level. Includes public, private nonprofit, and for-profit IHEs

- **Public Senior Higher Education Institution** means the University System of Maryland (USM) institutions, Morgan State University, & St. Mary's College of Maryland.



Transfer Agreement

(B) By July 1, 2016 – Statewide transfer agreement developed by MHEC with public IHEs

At least 60 credits of general education, elective, and major courses students earn at a MD community college toward an associate's degree (AA or AS) shall transfer to a MD PSIHE for credit toward a bachelor's degree

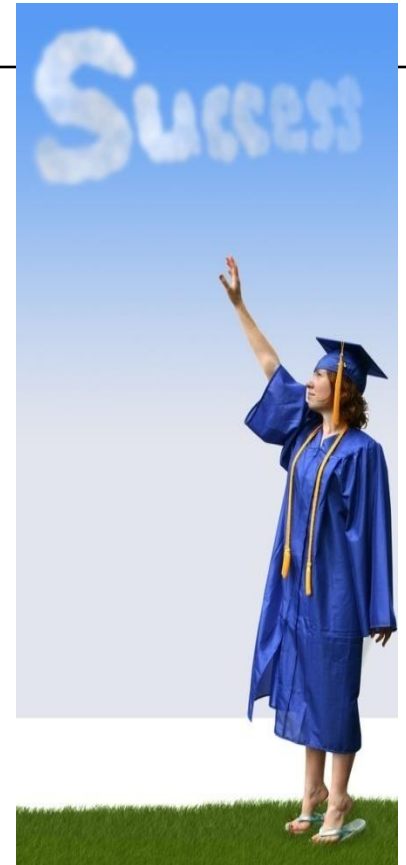
Reverse Transfer Agreement

(C) By July 1, 2016 –
Statewide reverse transfer
agreement developed &
implemented by MHEC with
public IHEs

At least 30 credits students earn at
any MD PSIHE toward a bachelor's
degree will transfer back to any MD
community college for credit toward
an associate's degree

Degree Completion Incentives

(D) MHEC & each public IHE shall develop & implement incentives for students to obtain an associate's degree before enrolling in a PSIHE

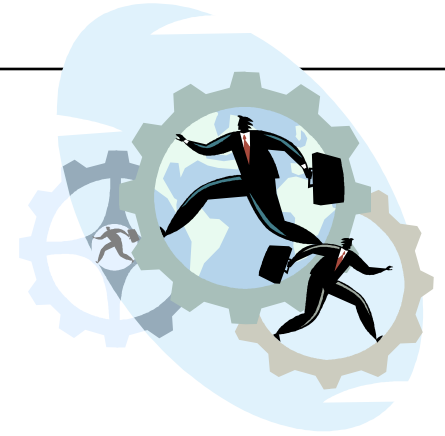


11-207.

Near Completers

(A) A “near completer” is an individual with:

- ✓ Some college credits
- ✓ No degree and
- ✓ No longer attending an IHE



(B) MHEC & IHEs create a statewide communication campaign to encourage near completers to re-enroll in an IHE to earn a degree

(C) (4) Focuses on near completers with a minimum GPA of 2.0 with 45+ credit hours at a community college or 90+ credit hours at a senior IHE

Degree Plans



- (A) Defined as course requirements that an undergraduate student enrolled in a public IHE must complete to graduate
- (B) Students enrolled in a PIHE must file a degree plan not later than the completion of 45 credit hours
- (C) Students transferring to a PIHE with 45+ credit hours must file a degree plan during their first semester
- (D) Students enrolled in a community college must file a degree plan on entering the institution

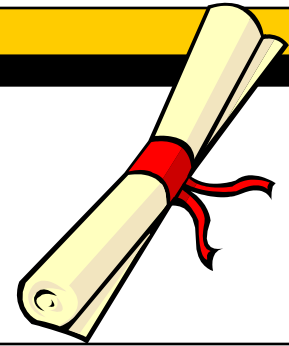
Pathway System to a Degree



- (A) (1) Public IHEs establish graduation progress benchmarks for:
- each academic major and
 - the general education program for students who have not declared a major.
 - (B) (1) Benchmarks specify the credit & course criteria that indicate satisfactory progress toward a degree
- (A) (2) First time degree-seeking students must include credit-bearing math and English courses in the first 24 credit hours
- (A) (3) Degree-seeking students in developmental courses in math, reading, or English must be either concurrently enrolled in the credit-bearing course or in the semester immediately following completion

15-114.

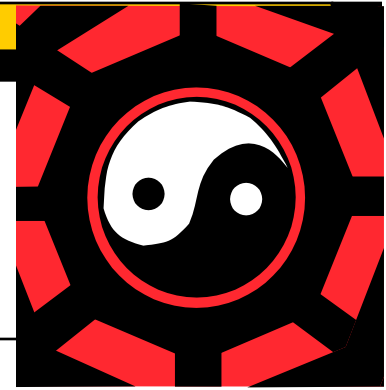
Standard Number of Credits Required for a Degree



- (A) (1&2) Baccalaureate degree = 120 credits (unless defined as a 5-year program or professional accreditation or certification requirements require additional credit)
- (B) (1&2) Associate's degree = 60 credits (as of the Fall of 2015) (unless defined as more than a 2-year degree, or professional accreditation or certification requirements require additional credit)
- (C) In consultation with MHEC, the governing board of a public IHE may approve added exceptions to the required credits

15-116.

Dually Enrolled Students



Means a student who is dually enrolled in a secondary school in the State and an IHE in the State.

- ❖ Does not include private school students
- ❖ Does not include homeschooled students

18-14A-01.(a)(2)

Tuition for Dually Enrolled Students



- (A) As of Fall, 2013: A public IHE may not charge tuition to a dually enrolled student (the bill is silent on fees).
- (B) Tuition Scale: Local Boards of Education pay the lesser of tuition costs for dually enrolled public secondary school students as follows:
- **First 4 courses** – PIHEs charge 75% of tuition
Community colleges charge 75% of tuition or 5% of per pupil foundation amount
 - **5 or more courses** – PIHEs charge 90% of tuition
Community colleges charge 90% of tuition or 5% of per pupil foundation amount
 - Agreements prior to July 1, 2013
If lesser than categories 1 or 2, then agreement is the basis for tuition.
- 18-14A-04

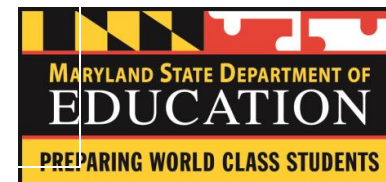
Example of How Public Colleges May Charge Local Boards of Education Tuition for Dually Enrolled Students:

Public College	Tuition for 3 College Credits (Not including fees)	75% Tuition for Up to 4 Courses	90% Tuition for 5 or More Courses	FY 2015 5% of the Per Pupil Foundation *Applies to Community Colleges Only)
Anne Arundel Community College	\$297	*\$223	*\$267	*\$341
University of MD College Park	\$1020	\$765	\$918	Does not apply to Public Senior IHEs

If agreements to charge less than 75% existed prior to July 1, 2013, the local board of education pays the cost of tuition under the existing agreement.

Note: Local Boards may recoup costs from students, but may not charge tuition to students who are eligible for Free and Reduced Meals (FARMS).

•For community colleges, local boards of education pay the lesser of 5% of the target per pupil foundation amount or 75% of the cost of tuition.



Local Boards of Education May Recoup Costs



(C) Local Boards may recoup costs from students as follows:

- First 4 courses - Boards may charge students a fee not to exceed 90% of the amount paid for tuition
- 5 or more courses – Boards may charge students a fee not to exceed 100% of the amount paid for tuition
- Boards must waive tuition fees for students who are eligible for Free and Reduced Price Meals (FARMS) (they may be charged other fees)

(D) If an agreement exists between a public school & a public IHE where the school agrees to pay for more than 4 courses, the public school shall pay for the number under the agreement.

Awareness Of Dual Enrollment Program

Local Boards of Education must make students aware of the opportunity to dually enroll

Students must meet mutually agreed upon enrollment requirements



18-14A-05.

Reports Required by the Governor & General Assembly Under this Article

By December 15th of each year - Longitudinal Data Center must report data disaggregated by local school system:

- Number of dually enrolled students
- Number and names of courses in which a student dually enrolls at the high school & public IHE



24-703.1.

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