

## Legislative Committee Meeting

Monday, April 25, 2016

10:00 a.m. – 12:00 Noon

MABE Conference Room

Joy Schaefer, Chair

Stacy Korbela, Vice Chair

### Agenda

1.	Welcome and Introductions	Information	Joy Schaefer	5 min.
2.	Reports from Board Members	Information & Discussion	All	20 min.
3.	Session Summary Presentation	Information & Discussion	John Woolums	60 min.
4.	Commissions & Task Forces <ul style="list-style-type: none"> <li>• Funding Commission</li> <li>• ESSA Workgroup</li> <li>• Truancy Task Force</li> <li>• Diabetes Workgroup(s)</li> <li>• School Facilities Commission</li> <li>• Procurement Law Workgroup</li> </ul>	Information & Discussion	John Woolums	20 min.
5.	Advocacy Priorities <ul style="list-style-type: none"> <li>• Request Governor to unfence Teachers Retirement and Aging Schools Program Funding</li> </ul>	Information & Discussion	John Woolums	10 min.
6.	Calendar <ul style="list-style-type: none"> <li>• June 6, 2015</li> <li>• September 19, 2016</li> </ul>	Information	Joy Schaefer	5 min.
7.	Adjournment	Closing Remarks	Joy Schaefer	

## **Meeting Materials & Resources for the April 25, 2016 Meeting**

MABE's [2016 Legislative Session Summary Report](#) and [Presentation](#)

## **2016 Legislative Committee Calendar**

- June 6, 2016
- September 19, 2016
- Future Dates TBD

## **Commissions & Task Forces**

### **Commission on Innovation and Excellence in Education** ([HB 999/SB 905](#)) and [Fiscal and Policy Note](#)

This bill establishes the Commission on Innovation and Excellence in Education. The commission must review the findings of the study on adequacy of funding for education, due on December 1, 2016, and related studies, and provide recommendations on preparing students in the State to meet specified objectives. The Department of Legislative Services (DLS), in consultation with the Maryland State Department of Education (MSDE), must provide staff for the commission. The commission must provide a preliminary report and a final report of its finding and recommendations to the Governor and specified committees by December 31, 2016, and December 31, 2017, respectively. The bill takes effect June 1, 2016, and terminates May 31, 2018.

### **ESSA/Master Plan Stakeholder Group** ([HB 999/SB 905](#)) and [Fiscal and Policy Note](#)

The bill to create the Commission on Innovation and Excellence in Education (HB 999/SB 905) was amended at the request of the State Board of Education to reduce the scope of items that must be reported in the annual update of a school system's comprehensive master plan. MSDE must convene a stakeholder group to review current master plan requirements and the new requirements of the federal Every Student Succeeds Act (ESSA). MSDE must report by October 1, 2017 to the State Board of Education, the General Assembly, and the commission created by the bill, regarding what information should be included in future comprehensive master plans and whether they should be completed in a digital form that can be periodically updated.

### **Task Force to Combat Habitual Student Truancy** ([HB 429](#), and [Fiscal & Policy Note](#))

The Task Force is to: • study and assess how the structure and effectiveness of the State's existing truancy courts can be improved; • study the State's chronic absentee rates and assess whether chronic student absenteeism influences truancy rates; • identify best practices regarding how records relating to student absences are gathered and maintained and the proper time a pupil personnel worker should be notified of a student's chronic absenteeism or habitual truancy; • determine methods of encouraging State agencies to work collaboratively to reduce habitual student truancy; • determine whether specified actions would be helpful in combatting habitual student truancy, including requiring each local school system to provide evening high school programs; and • make recommendations on how best to combat habitual student truancy in the State. By July 1, 2017, the task force must report its findings and recommendations to the Governor and the General Assembly. The bill takes effect July 1, 2016, and terminates June 30, 2018.

### **Diabetes School Health Services Stakeholder Process** ([HB 771](#) and [Fiscal and Policy Note](#))

Public Schools - Administration of Diabetes Care Services - Guidelines This bill requires the Maryland State Department of Education (MSDE) and the Department of Health and Mental Hygiene (DHMH), to establish guidelines for public schools regarding the administration of health care services to students with diabetes and provide specified technical assistance to schools to implement the guidelines. MSDE and DHMH, in consultation with the other specified and interested stakeholders, must establish a plan for all public school health services programs in the State to provide diabetes care services so that students with diabetes can (1) remain safe in school; (2) be supported for optimal academic achievement; and (3) fully participate in all aspects of school programming, including after-school activities and other school-sponsored events. By December 1, 2016, MSDE and DHMH must report to specified committees on the implementation of the plan. The bill takes effect July 1, 2016.

### **21st Century School Facilities Commission**

ANNAPOLIS, MD (Dec. 18, 2015) – Today, Senate President Thomas V. Mike Miller, Jr. and House Speaker Michael E. Busch announced the formation of a commission to review the State's school construction policies and make recommendations for more efficient and effective school construction practices into the future. The 21st Century School Commission will be chaired by Martin Knott, President of Knott Mechanical, a mechanical services company working in 10 counties across Maryland. The Commission will be comprised of private sector representatives from the construction services and development industry; local government and educational members; as well as State officials.

The Commission will be charged with:

- Reviewing existing educational specifications for school construction projects and determining whether the existing specifications are appropriate for the needs of 21st century schools
- Identifying best practices from the construction industry to determine whether there are efficiencies that can be made in the construction of public schools and charter schools
- Identifying a long-term plan for jurisdictions with growing enrollment, as well as maintaining facilities in jurisdictions with flat and declining enrollment
- Identifying areas where innovative financing mechanisms including public-private partnerships, as well as alternatives to traditional general obligation debt can be used for construction and ongoing maintenance
- Determining areas for efficiencies and cost-saving measures for construction and maintenance
- Evaluating the appropriate role for State agencies including the Maryland Department of Planning, Department of General Services, Board of Public Works, as well as the appropriate statutory structure for the Interagency Committee for Public School Construction
- Reviewing the relationship between State agencies and local governments on school construction projects
- Reviewing the Kopp Commission findings and progress toward implementation

The Commission is being established following the 2016 legislative Session and is expected to report back to the General Assembly by December 2016.