

# MABE: Diabetes Care Services Guidelines for Public Schools

MGA House Bill 771/ Annotated Code of MD- Education Article § 7-426.4

## The Board's Role:

- Compliance-ensuring Health Services staff are aware and in-servicing appropriate staff
- Monitoring- continued communication with health services as needed. Promptly working with staff to ensure students with diabetes experience no discrimination in schools

## Costs (if any) that may be involved:

- May be minimal if care was being delivered as per Section 504 law previously. Schools will need to ensure that all students with diabetes are able to access school and school sponsored activities
- May incur some costs for in-service education and materials for nurses and other staff
- May require additional staff for some students to provide equal access (field trips)

## The Impact on Student Achievement

- Positive- students who are able to achieve normal blood glucose levels are more available for learning
- A registered nurse leader will be ensuring good case management, minimizing time out of class and moving toward more independence in care

## Lessons Learned

- Involve your legislative liaison early
- Get your experts involved (Nurse Supervisors or Nurse Coordinators)
- Educate your legislators
- Stay current on the progress of these practice changing bills
- Gather experts in the field
- Compromise!