

June 27, 2017

[Agenda](#)

State Board President Andy Smarick recognized MABE members present at the meeting: President Joy Schaefer (Frederick), MABE Secretary Martha James-Hassan (Baltimore City), Past President Warner Sumpter, Stacy Korbela (Anne Arundel), MABE Board of Directors member, and Jill Ortman-Fouse (Montgomery).

History Day Student Presentations

Two Calvert County high school students, Tyler Cassidy and Edward Williams, shared their winning exhibit and report entitled *Brown v. Board of Education of Calvert County: Taking a Stand for African-American Teachers*.

[Presentations](#)

Every Student Succeeds Act (ESSA) State Plan Updates

[Monday ESSA Work Session](#)

Again this month, the State Board held an ESSA Work Session on Monday, June 26, 2017, the day before the regular monthly Board meeting. The meeting agenda called for a discussion of the draft ESSA plan and the various decision points that the State Board would address at the Tuesday meeting.

The State Board first considered three aspects of calculating scores and differentiating among schools: Summation methodologies; Category definitions and labeling; and Inclusion of student groups.

Next the Elementary School, Middle School, and High School Frameworks were discussed. Updates to selected measures were then focused on, followed by discussion of English Language (EL) proficiency. Finally, the Board deliberated on the identification of Comprehensive Support and Improvement (CSI) schools and the identification of Targeted Support and Improvement (TSI) schools

[Tuesday ESSA Plan Decision Point Action](#)

The State Board were led through the Every Student Succeeds Act (ESSA) Plan Decision Points by Dr. Dara Shaw and Dr. Mary Gable, who shared written recommendations and a presentation, and the State Board either reached consensus or voted on the following:

- Consideration of the the two summation methodologies available - Option A: Measure scores leading to an overall percentile and Option B: Measure “points” leading to an overall percentile. The Board asked if it would be possible to combine the two methods and after being given an affirmative response reached consensus on combining the two method options.
- Category definitions and labeling - Following discussion, the Board determined by unanimous vote that the designations would be communicated by the use of a five star system with top-end and bottom-end gradations being added.

- Inclusion of student groups – The Board accepted the staff recommendation to adopt Option A which involved making an equity determination “outside” of the school’s total score by comparing measure scores of all students with student groups. It was noted that the equity determination affects a school’s category.
- Final Elementary, Middle, and High School Frameworks - Adopted
- The MSDE proposed “access to” and “credit for” indicators - Adopted
- Postsecondary Enrollment - The Board reached consensus to adopt the MSDE recommendation of Option A, to report the information only and not to include Postsecondary Enrollment as an Accountability Measure.
- Five Year Adjusted Cohort Graduation Rate Plus the percent of students that are still enrolled in school after five years – consensus reached.
- English Language (EL) proficiency- Option A with a fixed population size, and an N size of 10 was adopted.
- Accepted part of the MSDE recommendation for identification metrics for the CSI Lowest Five Percent using the indicators/measures: Academic Achievement and Academic Progress; not using EL Proficiency and School Quality/Student Success: Chronic Absenteeism. The MSDE recommendations for identification of TSI schools was accepted.

Finally, the State Board will receive a preliminary update of the plan feedback at the July 18, 2017 meeting and would hold the final State Board review of the plan (following receipt of all feedback) at the August 22, 2017 meeting for submission to the U.S. Department of Education on September 18, 2017.

State Superintendent’s Update

[Charles County Personalized Learning](#)

This month’s District Spotlight was on Charles County and specifically on their Personalized Learning System featuring: Professional Development of Principals to be Instructional Leaders, an Evaluation System based upon the use of innovative projects, personalized “student engagement” training for teachers and mentors, and a strategy relying on an administrator walk through in every classroom each day. Superintendent Kimberly Hill and Deputy Superintendent Amy Hollstein shared highlights of the program.

[Strengthening Education in Maryland](#)

State Superintendent Salmon shared an updated booklet of MSDE Accomplishment Highlights from January through June of 2017.

[HSA and Accountability Data](#)

[Summary of Legislative Reports](#)

[Maryland Report Card Publication](#)

The State Superintendent presented the Board with a report on HSA and Accountability Data, a Summary of Legislative Reports – Duplication and Impact on Students, and updated data on Maryland Report Card Publication.

[Milken Educator of the Year Recognition](#)

The State Board held a recognition ceremony for Thomas Dennison, a 5th grade teacher at Havre de Grace Elementary School in Harford County who was named as the Milken Educator of the Year and given a \$25,000.00 award by the Milken Foundation. He was accompanied by his principal, Ronald Wooden, and Harford County Superintendent Barbara Canavan.

The State Superintendent read a letter from the Prince George's County Public Schools Superintendent Kevin Maxwell requesting that the State Board approve an investigation of allegations of inflation of graduation rates in Prince George's County. A motion was made and approved by the State Board.

[State Approaches to Encouraging Innovation](#)

Among the items shared by State Board members was a report on various state approaches to encouraging innovation.

COMAR Changes - The State Board voted to:

- Grant permission to publish [COMAR 13A.03.02](#) – Graduation Requirements for Public High Schools in Maryland
- Amended permission to publish [COMAR 13A.04.16](#) – Programs in Fine Arts
- A preview for information [COMAR 13A.08.01.06](#) – Educational Programs for Pregnant Girls
- A preview for information [COMAR 13A.06.07.07](#) – School Vehicle Driver Disqualifying Conditions and Termination
- Adopt [COMAR 13A.02.01.01](#) – Local Boards of Education – Rules for Meetings

Opinions & Orders

The State Board issued legal opinions and orders in the following cases:

- Erin C. v. Montgomery County Board of Education, remanding a student transfer case to the local board for consideration of new evidence and the issuance of a new decision within 30 days;
- J.M. v. Prince George's County Board of Education, affirming the local board expulsion for bringing a firearm to school and remanding the case to the local board to address the issue of educational services;
- James Curtis v. Prince George's County Board, affirming the local board decision to terminate the appellant as a building supervisor;
- Antoinette D. v Montgomery County Board of Education, affirming the decision of the local board to suspend appellant's son from school for 10 days for giving Xanax to another student; and
- Catherine H. v. Prince George's County Board of Education, affirming the local board decision denying a student transfer.