MABE’s Legislative Process & Advocacy: 2018 Legislative Session
Overview

Bill Review
- Staff
- Daily Synopsis (DLS)
- Tracking Report (DLS)
- MABE Bill Report

Communication
- Legislative Committee
- Newsletter
- Bill Highlights & Bill Tracking Report

Advocacy
- Legislative Positions
- Testimony
- Calls to Action
- Talking Points
MABE’s Bill Position Process

1. Bill Analysis
2. Resolutions
3. Legislative Positions
4. Support, Support with Amendment, Oppose, No Position
5. Hold
6. GreenStreet Check-in
7. Legislative Committee
8. MABE Testimony
9. Bill Hearing
Legislative Committee Process

- Committee Meetings: Bill Highlights, Advocacy Reports, Budget Updates, Guest Speakers, and Votes on Bill Decisions.

- Bill Decisions by the Legislative Committee: Staff recommends positions for the Committee’s action on selected bills.
  
  - Examples: Governor/Leadership-sponsored bills, major new initiatives, bills involving inter-jurisdictional issues, and requests for MABE positions on local bills.
  
  - Note: Most MABE bill positions are determined by staff in accordance with adopted Resolutions & Positions.

- Committee Chair: Attends leadership meetings & presents testimony on priority bills.
Legislative Communications

- MABE’s Weekly Newsletter & Calls to Action
- MABE’s Bill Report
- MABE’s Testimony
MABE’s Annapolis Advocacy Center

Annapolis Advocacy Center Programs and Services

MABE strives to be the primary voice for public twenty-four local boards of education and engage governmental relations and advocacy programs and priorities on major policy issues. These re and Priorities adopted annually by the Legislative Committee.
Alerts & Calls to Action

Call to Action - Contact the Ways and Means Committee & Education Subcommittee to Oppose HB 633 to mandate collective bargaining of teacher and principal evaluations

House Bill 633
TITLE: Education – Teacher and Principal Evaluations – Revisions to Requirements
POSITION: OPPOSE
MABE Testimony
DATE: February 18, 2016
COMMITTEE: Ways and Means Committee

To voice opposition to HB 633 (which was heard on 2/18) – Use these links to the Ways and Means Committee.

Talking Points
• MABE opposes House Bill 633, and the proposal to mandate the collective bargaining of the ways in which local school systems evaluate teachers and principals.
• This provision of House Bill 633 represents a 180 degree reversal of longstanding law that excludes educator evaluation systems from the contract negotiation process.
The Maryland Association of Boards of Education (MABE), representing all of the state’s twenty-four local boards of education, opposes House Bill 497.

MABE opposes this bill because it would remove the authority to discipline employees from the local board of education and transfer it to an arbitrator if requested by the employee. Such a transfer would adversely impact the ability of local boards to respond to employee misconduct...
### Contacing Legislators

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<td>Kaiser, Anne R. (Chair)</td>
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Contacting Key Legislators

Ways & Means Committee Chair
Delegate Anne Kaiser

To... anne.kaiser@house.state.md.us
Cc...
Subject

To assist us in responding as quickly and comprehensively as possible, please include the following information.

NAME:
HOME ADDRESS AND ZIP CODE:
PHONE NUMBER:
Taking Action

What to say...
Use MABE Testimony and Talking Points

Who to contact...
Legislator email/phone contacts will be provided

Timing & Feedback...
Prompt action & informing MABE adds to overall effectiveness
Advocacy Resources

Go to MABE’s Annapolis Advocacy Center for:

• 2018 Legislative Positions & Priorities
• MABE Testimony & Bill Status Reports
• Legislative Committee Materials
• Priority Issues
• Advocacy Toolkit
• Resolutions
HB0633

Entitled: Education - Teacher and Principal Evaluations - Revisions to Requirements
Sponsored by: Delegate Ebersole
Status: In the House - Hearing 2/18 at 1:00 p.m.

Synopsis: Altering the requirements for the regulations adopted by the State Board of Education that establish the general standards for performance evaluations for specified teachers and principals; repealing the requirement that specified regulations regarding teacher and principal performance evaluations include default model performance evaluation criteria; repealing the requirement for performance evaluations to include student growth data as a specified component of the evaluation, etc.

Analysis: Fiscal and Policy Note

All Sponsors: Delegates Ebersole, Aumann, Barkley, Brooks, Cassilly, Chang, Frick, Hettleman, Lafferty, Lam, Lierman, Luedtke, Pena-Melnyk, Turner, Valderrama, and West

Additional Facts: Bill File Type: Regular
Effective Date(s): July 1, 2016

Committee(s): Ways and Means
Thank you!

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