



MARYLAND ASSOCIATION OF BOARDS OF EDUCATION

Legislative Committee Meeting

Monday, January 22, 2018

10:00 a.m. – Noon

MABE Conference Room

Stacy Korbelaik, Legislative Committee Chair

Bob Lord, Legislative Committee Vice-Chair

Agenda

1.	Welcome and Introductions	Information	Bob Lord	
2.	Reports from Board Members	Information	Bob Lord/ All	20 min.
3.	Bill Decisions <ul style="list-style-type: none"> • Bill summaries attached 	Discussion & Decisions	John Woolums/ All	50 min.
4.	State Budget Updates (FY 2019) <ul style="list-style-type: none"> • Operating Budget - Education Highlights • Capital Budget - School Construction Highlights 	Information & Discussion	John Woolums/ All	15 min.
5.	Bill Updates <ul style="list-style-type: none"> • Healthy Working Families Act (earned sick leave bill) passes by veto override • Governor announces education accountability initiatives • Bill Reports & MABE Positions 	Information & Discussion	John Woolums/ All	15 min.
6.	Kirwan Commission Proposing Legislation in 2018	Information	John Woolums/ All	10 min.
7.	Federal Issue Update <ul style="list-style-type: none"> • USDE Approves State ESSA Plan 	Information	John Woolums/ All	5 min.
8.	Legislative Committee Calendar <ul style="list-style-type: none"> • <i>Ways & Means Briefing – January 23, 2018</i> • Next Meeting – February 12, 2018 • <i>Legislative Day – February 20, 2018</i> 	Information	Bob Lord	5 min.
9.	Adjournment	Closing Remarks	Bob Lord	

* Meeting Materials on Reverse

Materials for the January 22, 2018 Meeting

Item 3. Bill Decisions

HB 103 - Education - County Boards of Education - Removal of County Superintendents

(Sponsors: Delegates Atterbeary, Turner, and Ebersole)

- This bill authorizes a local board of education, in addition to the State Superintendent of Schools, to remove the local superintendent of schools for immorality, misconduct in office, insubordination, incompetency, or willful neglect of duty.
- Prior to removing the local superintendent, the local board must send the local superintendent a copy of the charges against the individual and give the individual an opportunity within 10 days to request a hearing.
- Promptly after this 10-day period, the local superintendent must have an opportunity to be heard publicly before the local board of education in his or her own defense, in person or by counsel.
- A local superintendent who is removed for the reasons discussed above, either by the local board or, pursuant to current law, by the State Superintendent, must be compensated (1) subject to the terms of the contract between the local superintendent and the local board or (2) if no such contract terms exist, for the remainder of the local superintendent's term.
- The bill does not apply to Baltimore City.

SB 92 - Maryland School Overcrowding Reduction Act of 2018

(Sponsor: Senator Rosapepe)

- Repeals the requirement that projects that qualify for alternative financing methods must meet the educational standards, design standards, and procedural requirements under this article and under regulations adopted by the Board of Public Works.
- Repeals the requirement that the Board of Public Works must adopt regulations recommended by the Interagency Committee on School Construction to implement bids for alternative financing projects.
- Specifies that regulations that govern the Public School Construction Program do not apply to projects that use alternative financing methods.
- Provides a list of requirements that do apply to projects that use alternative financing methods, including: state and local cost share; IAC recommendation and BPW approval; smart growth, minority business enterprise, prevailing wage and environmental requirements; and a procurement process that includes public notice and results in the most advantageous proposal.
- Creates the Public School Facility Construction Innovation Incentive Program. The purpose of the incentive program is to provide incentives to encourage public school systems to pursue innovative public school facility construction projects by exempting the projects from the statutory and regulatory requirements (Statute pertaining to the IAC and BPW, and all regulations that govern the public school construction program).

SB 131 - Child Abuse and Neglect - Training

(Sponsor: Senator Zirkin and Lee)

- Requiring that each health practitioner, police officer, educator, and human service worker in this State receive periodic training on the obligation to report child abuse and neglect and on the identification of abused and neglected children; and generally relating to child abuse and neglect.

SB 132 - Crimes - Child Abuse and Neglect - Failure to Report

(Sponsor: Senator Zirkin and Lee)

- This bill makes it a misdemeanor for a worker to knowingly fail to provide a required notice or make a required report of suspected child abuse or neglect if the worker (1) has actual knowledge of the abuse or neglect or (2) witnesses the act of the abuse or neglect. A violator is guilty of a misdemeanor and subject to a maximum penalty of up to six months imprisonment and/or a \$1,000 fine. The bill only applies to a failure to report child abuse that occurs during the time the child is a minor.

Item 4. Operating Budget – Education Highlights

SB 185/HB 160 - Budget Bill (Fiscal Year 2019)

- The FY 2019 budget includes a \$6.5 billion state investment in Maryland’s public schools, fully funding mandated state aid programs. Direct aid to local schools grows by \$139.2 million, or 2.5 percent.
- Five jurisdictions will receive \$15.2 million in FY 2019 to ensure that their direct K-12 education formula aid grows by at least \$100,000 over FY 2018. These include Baltimore City (\$11.1 million), Cecil County (\$3.4 million), Calvert County (\$540,610), Carroll County (\$99,799), and Garrett County (\$47,626).
- \$8.5 million in state funding is included in the FY 2019 budget to expand access to prekindergarten throughout the state.
- The Broadening Options and Opportunities for Students Today (BOOST) Program grows to \$9 million, continuing the governor’s commitment to double funding for the program over three years.

SB 187/HB161 – Budget Reconciliation and Financing Act of 2018 (BRFA)

- Repealing mandate to fund the Teacher Induction, Retention, and Advancement 25 Pilot Program, Robotics Grant Program, Public School Opportunities Enhancement Program.

Item 4. Capital Budget - School Construction Highlights

SB 186/HB 162 - Creation of a State Debt - Maryland Consolidated Capital Bond Loan of 2018, and the Maryland Consolidated Capital Bond Loans of 2007, 2010, 2011, 2012, 2013, 2014, 2015, 2016, and 2017

- \$309 million - Public School Construction Program
- \$40 million - Supplemental Capital Grant Program for Local School Systems. Provide funds to local school systems with enrollment growth that over the last 5 years exceeds 150% of the statewide average or with 300 or more relocatable classrooms
- \$7.9 million - Aging Schools Program
- \$3.5 million - Nonpublic Aging Schools Program

Item 5. Bill Report & MABE Positions [Bill Report](#) and [Hearing Schedule](#)

- Health Working Families Act, [HB 1](#), to take effect February 11, 2018 following the veto override on January 12, 2018. [Fiscal and Policy Note](#)
- [MABE Responds to Governor Hogan legislative initiatives: Investigator General bill and Protect Our Students Act](#)

Item 6. Kirwan Commission Legislation in 2018

Dr. William E. “Brit” Kirwan as chair of the Commission on Innovation and Excellence, is making a [presentation](#) before Committees in Annapolis, and proposing the following legislative items for consideration in the 2018 session:

- Extend the Commission - A bill should be introduced to extend the Commission's work into 2018.
- Establish a Career and Technical Education group, composed of individuals with expertise in CTE programs and the needs of the Maryland business community to develop rigorous CTE pathways leading to industry certified credentials.
- Expand the program established under Chapter 542 of 2014 (Maryland Teaching Fellows Scholarship) and ensure it is fully funded in the budget.
- Expand the current program of early childhood education by increasing the funding for prekindergarten expansion grants.
- Establish a grant program for jurisdictions or schools with high concentrations of poverty to provide additional academic instruction through after school and summer programs and require a rigorous assessment to determine the program's impact on learning outcomes.
- Require MSDE, in collaboration with stakeholders, to develop a comprehensive recruitment program aimed at the top 25% of graduates from high schools (in each school system) to encourage them to consider teaching as a profession.
- Require a study of the cost of providing special education services by school systems to be contracted by MSDE in collaboration with DBM and DLS. Until a comprehensive cost study can be completed, the Commission will make a "placeholder" recommendation for a new special education weight in its final report.
- Establish a program to provide tutoring services for struggling learners that would supplement regular classroom instruction, with a priority on reading for students in elementary school serving communities with high concentrations of poverty.

Item 7. Federal Issue Update - USDE Approves State ESSA Plan

- On January 17, 2018 the [U.S. Dept. of Education](#) issued a [statement](#) announcing the final approval of [Maryland's State ESSA Accountability Plan](#)
- USDE's [Interim Feedback Letter](#) (Dec. 12, 2017)

Item 8. Legislative Committee Calendar

• January 22, 2018 – Budget Highlights, Bill Status & Positions
• January 23, 2018 – MABE Briefing to the Ways & Means Committee
• <i>February 4-6, 2018 – FYI – NSBA Advocacy Institute – Washington, DC</i>
• February 12, 2018 – Bill Status & Positions
• February 20, 2018 - MABE's Legislative Day Luncheon
• February 26, 2018 – Bill Status & Positions
• March 12, 2018 – Bill Status & Positions
• March 26, 2018 – Bill Status & Positions
• April 23, 2018 – Session Summary