



## Legislative Committee Meeting

Monday, February 26, 2018  
10:00 a.m. – Noon  
MABE Conference Room

Stacy KorbelaK, Legislative Committee Chair  
Bob Lord, Legislative Committee Vice-Chair

### Agenda

1.	Welcome and Introductions	Information	Stacy KorbelaK	
2.	Reports from Board Members	Information	Stacy KorbelaK/ All	20 min.
3.	Bill Decisions <ul style="list-style-type: none"> <li>• Bill summaries attached</li> </ul>	Discussion & Decisions	Stacy KorbelaK/ John Woolums/ All	75 min.
4.	Bill Updates <ul style="list-style-type: none"> <li>• Bill Reports &amp; MABE Positions</li> </ul>	Information & Discussion	John Woolums/ All	20 min.
5.	Legislative Committee Calendar <ul style="list-style-type: none"> <li>• Next Meeting – March 12, 2018</li> <li>• March 26, 2018 - Bill Status &amp; Positions</li> <li>• April 23, 2018 - Session Summary</li> </ul>	Information	Stacy KorbelaK	5 min.
6.	Adjournment	Closing Remarks	Stacy KorbelaK	

\* Meeting Materials on Reverse

## **Materials for the February 26, 2018 Meeting**

### **Item 3. Bill Decisions**

#### **SB 1147 / HB 1702 – Juveniles – Reportable Offenses**

(Sponsor: Washington County Delegation)

- This bill requires that, for a student committed to the custody of the Department of Juvenile Services (DJS), the department shall notify the local superintendent and the school principal of a school in which the student has enrolled or to which the student has been transferred of the student's arrest for a reportable offense and the disposition of the reportable offense.
- The bill also converts from discretionary to mandatory the requirement that local superintendents must share, through transmittal of confidential files, if the disposition of the reportable offense was a conviction or an adjudication of delinquency or the criminal charge or delinquency petition is still pending. This shared information must be used by local superintendents and principals in the same manner as local reportable offense information to provide appropriate educational programming and related services to the student and to maintain a safe and secure school environment for students and school personnel.

#### **HB 1607 - Education - Juvenile Services Education Programs - Management and Operation**

(Sponsor: Del. Luedtke)

- This bill establishes a juvenile services education county pilot program, to begin in the 2018-2019 school year, to pilot a management model where a juvenile services education program at a facility located in a county is operated by the county board of education.
- MSDE, after consultation with the county boards, must identify up to three juvenile services education programs at facilities that are each located in a different county to participate in the program.
- A participating county board may employ or contract with teachers and other personnel to provide education services to eligible individuals at the facility for a 9-month or 3-month period to be paid at a salary determined by the county board.
- MSDE must convene a workgroup to analyze the results of the pilot program and study other matters, including: the current model; a model where local school systems operate the programs on a regionalized basis; and a model where an independent board of education operates the juvenile services education programs.
- Workgroup membership does not include a MABE representative.

#### **SB 657 / HB 1244 - Workgroup on Establishing an Independent School Board for the Juvenile Services Education System**

(Sponsor: Sen. Kelley, et al./Del. Hettleman, et al.)

- This bill creates the Workgroup on Establishing an Independent School Board for the Juvenile Services Education System (JSES); with a final report to the Governor and the General Assembly by December 20, 2019.
- The workgroup must (1) determine whether it would be beneficial for the State to create an independent school board for JSES; (2) identify ways to reform services to remove disparities between course offerings, staffing, and budgetary support relative to students served by public schools; and (3) make recommendations on creating an independent school board for JSES that includes representatives from each of the Department of Juvenile Services' (DJS) operational regions and any at-large positions within the membership.

### **SB 949 / HB 1599 - Career Education Policy Act**

(Sponsor: Sen. Rosapepe, et al./Del. Ebersole, et al.)

- The bill defines “platform” as college and career readiness software that helps school systems and schools align student strengths and interests to postsecondary goals and careers. The bill then requires a local board that uses a platform to treat the pursuit of a vocational certificate, an industry certification, or an apprenticeship program as the equivalent of pursuing postsecondary education.
- The bill also requires that high schools, on the same basis that the school uses to make students aware of postsecondary educational options, make students aware of employment and skills training opportunities available through: (1) apprenticeship sponsors registered with the division of workforce development and adult learning; and (2) employers registered with the department of labor, licensing, and regulation or with local workforce development boards.

### **SB 618 / HB 1234 - Career Youth Apprenticeship and Apprenticeship in State Employment Opportunity Act**

(Sen. Klausmeier, et al./Sponsor: Del. Clippinger, et al.)

- This bill provides that the State Board shall require a county board to award credit to a high school student toward a high school diploma or a postsecondary credential, or both, for the work-based training and classroom instruction completed under a registered apprenticeship program. In addition, the bill requires local boards to count toward high school attendance the time an apprentice or youth apprentice spends during work-based training with an employer under a registered apprenticeship program.

### **HB 1072 – Education – Child Sexual Abuse Prevention – Instruction and Training**

(Sponsor: Del. Wilson, et al.)

- This bill requires a county board to require each employee, student, and volunteer of a public school or a public school program to receive instruction annually on the prevention, identification, and reporting of child sexual abuse.
- The instruction shall include comprehensive training and information to help employees, students, and volunteers to: (i) recognize sexually offending behaviors in adults, and signs in adults that could indicate the adult poses a sexual risk to minors; (ii) recognize, appropriately respond to, and prevent sexually inappropriate, coercive, or abusive behaviors among minors; (iii) recognize behaviors and verbal cues that could indicate a minor has been a victim of child sexual abuse; (iv) support the healthy development of minors and the building of protective factors to guard against minors engaging in harmful or illegal sexual behavior and to guard against the sexual victimization of minors by adults or by other minors.
- Training must help employees, students, and volunteers to respond to disclosures by minors or their parents or guardians of child sexual abuse or reports of boundary-violating behaviors of adults or minors in a supportive and appropriate manner that meets mandated reporting requirements under state law.
- Local boards must establish and implement policies that support the prevention of child sexual abuse through ongoing training of staff regarding: 1. adult perpetration and minor-on-minor sexual abuse; 2. comprehensive screening of prospective employees and volunteers; 3. the development of codes of conduct to identify inappropriate or boundary-violating behaviors that, if left unchecked, could escalate to reportable sexual offenses; and 4. the assessment and modification of physical facilities and spaces to reduce opportunities for child sexual abuse.

## **HB 1400 – State Employee and Retiree Health and Welfare Benefits Program – Employees of Qualifying Organizations**

(Sponsor: Del. Morhaim)

- Under current law, an employee of a county or, municipal corporation, may enroll and participate in the health insurance benefit options established under the State Employee and Retiree Health and Welfare Benefits Program with the approval of the governing body of the county or, municipal corporation.
- This bill would add local boards of education to this provision of law, making it a local option for school systems to join the State Employee and Retiree Health and Welfare Benefits Program.
- The bill would also create a task force to study models of cooperative purchasing of health insurance for municipalities, counties and local boards.
- MACo is supporting with amendments to clarify the task force charges.

## **HB 1601 - State Department of Education – Trauma–Informed Schools Initiative, Program, and Fund**

(Sponsor: Del. Wilkins)

- This bill creates a trauma-informed schools initiative within MSDE; and requires MSDE in conjunction with DHMH and DHS, to develop guidelines to assist schools with the identification of a student, teacher, or staff member who has experienced trauma; the appropriate manner for responding to a student, teacher, or staff member who has experienced trauma; and becoming a trauma-informed school.
- The bill also requires that MSDE select 3 schools, one each from an urban, suburban and rural school system, to participate in the program and receive intensive training on the trauma-informed approach.

### **Item 4. Bill Updates**

- Links to updated [hearing schedule](#), [bill tracking report](#) , and [all bill testimony](#).
- **Kirwan Commission Bill Introduced**  
[House Bill 1415](#) and [Senate Bill 1092](#) have now been introduced to enact several policy initiatives aligned with the work of the [Kirwan Commission on Innovation and Excellence in Education](#).
- **Kirwan Commission Preliminary Report Released**  
On February 15, the Kirwan Commission released its [Preliminary Report](#) which includes several major policy recommendations of the Commission.
- **Bill Calls for Constitutional Amendment Referendum on Gaming Revenue for Schools**  
[House Bill 1697](#) and [Senate Bill 1122](#) have been introduced to propose an amendment to the Maryland State Constitution to convert the Education Trust Fund as a repository of gaming revenue which may be supplanted, into a source of supplemental education funding which must be included in the Governor’s annual state budgets in excess of what is otherwise mandated by school funding formulas.
- **Knott Commission Report Published**  
The [Knott 21<sup>st</sup> Century School Facilities Commission](#) has now issued its [Final Report](#). The Commission adopted numerous funding and policy recommendations.