

2018 Education Legislation MABE Positions & Bill Subjects

2018 Regular Session

April 6, 2018

State Operating Budget	
SB0185 HB0160 SWA	Budget Bill (Fiscal Year 2019) - Making the proposed appropriations contained in the State Budget for the fiscal year ending June 30, 2019, in accordance with Article III, Section 52 of the Maryland Constitution; etc. (BOOST Program Funding R00A03.05) President / Speaker SENATE - PASSED ENROLLED
SB0187 HB0161 Support as Amended	Budget Reconciliation and Financing Act of 2018 - Authorizing or altering the distribution of certain revenue; altering or repealing certain required appropriations; repealing a requirement that the Comptroller pay certain amounts from a certain Special Fund for a certain purpose; reducing the maximum amount of certain teacher or school employee stipends; providing a certain amount of aid to certain institutions of higher education in accordance with a certain action by the Board of Public Works; altering certain rate increases for community service providers; etc. President / Speaker SENATE – APPROVED BY GOVERNOR (CH0010)
State Capital Budget	
SB0186 HB0162 SWA	Creation of a State Debt - Maryland Consolidated Capital Bond Loan of 2018, and the Maryland Consolidated Capital Bond Loans of 2007, 2010, 2011, 2012, 2013, 2014, 2015, 2016, and 2017 - Authorizing the creation of a State Debt in the amount of \$1,000,179,000, the proceeds to be used for certain necessary building, construction, demolition, planning, renovation, conversion, replacement, and capital equipment purchases of the State, for acquiring certain real estate in connection therewith, and for grants to certain subdivisions and other organizations for certain development and improvement purposes, subject to certain requirements; etc. President / Speaker SENATE – APPROVED BY GOVERNOR (CH009)
Education Funding	
SB1092 HB1415 Support	Education - Commission on Innovation and Excellence in Education - This bill extends the deadline for the Commission on Innovation and Excellence in Education to complete its work by one year. It also establishes or alters several programs and mandates funding for them beginning in fiscal 2019, including (1) a comprehensive teacher recruitment and outreach program; (2) the Maryland Early Literacy Initiative; (3) the Learning in Extended Academic Programs (LEAP) grant program; (4) the Public School Opportunities Enhancement Program (PSOEP); (5) the Teaching Fellows for Maryland scholarship program; and (6) the Career and Technology Education (CTE) Innovation grant program. Beginning in fiscal 2020, the Governor must annually appropriate to the Prekindergarten Expansion Fund an amount that is at least equal to all revenues received in prior fiscal year. Finally, the scope of a study of the individualized education program (IEP) process in Maryland is expanded and the due date for the study is extended. President / Speaker HOUSE – 2nd READING PASSED W/ AMENDMENTS
SB1122 HB1697 Support	Education – Commercial Gaming Revenues – Constitutional Amendment - This proposed constitutional amendment, if approved by the voters at the next general election, requires the Governor to provide supplemental State funding for public education through the use of commercial gaming revenues that are dedicated to public education in the State budget beginning in fiscal 2021. Supplemental funding must total \$125.0 million in fiscal 2021, \$250.0 million in fiscal 2022, and \$375.0 million in fiscal 2023. In all subsequent years, 100% of the gaming revenues dedicated to public education must be used for supplemental funding. The bill repeals the constitutional provision specifying that capital projects at community colleges and public senior higher education institutions are among the purposes for which revenue from video lottery terminal (VLT) facilities is raised. Beginning in fiscal 2021, the Governor must identify in the annual State budget how the supplemental revenue is being used to supplement and not supplant spending on public schools. Senator Conway / Delegate McIntosh SENATE – FAV by Appropriations / HOUSE – FAV W/ AMENDMENTS by Appropriations
SB1258 HB1815 Support	Commitment to Education Act of 2018 - Requiring money in the Education Trust Fund to be expended in a certain manner in certain fiscal years; requiring certain percentages of the money in the Education Trust Fund to be supplemental to funding for certain programs and formulas beginning in fiscal year 2020; and prohibiting the use of certain funds on school construction projects that the State has approved for planning and for which a local education agency has paid some portion of the State share with local funds. Speaker
HB0557 Support	Primary and Secondary Education - Education Trust Fund - Use of Fund - This bill requires, beginning in fiscal 2020, the Governor to annually appropriate from the Education Trust Fund (ETF) to each local board of education an amount equal to the total amount of money in the ETF multiplied by that local board's percentage of State "direct education aid" for public schools. This appropriation may not supplant required funding for programs or formulas established under the Education Article. Delegate Washington, M.
Facility Funding and Policy	
SB1243 HB1783 SWA	21st Century School Facilities Act –This bill generally implements the recommendations of the 21st Century School Facilities Commission, including (1) conduct a comprehensive public school facilities assessment; (2) streamline the process for State approval of public school construction projects; (3) provide at least \$400 million for public school construction annually as soon as practicable; and (4) establish a revolving loan fund to help forward fund school construction projects. Senator DeGrange / Delegate Jones HOUSE – GUBERNATORIAL VETO OVERRIDE (CH0014)

2018 Education Legislation MABE Positions & Bill Subjects

2018 Regular Session

April 6, 2018

HB0221 Support	Local Government – School Construction – Permits - This bill requires each county or municipality to expedite the process for the application and issuance of a permit related to or required for the construction of a public or private school facility. Delegate Bromwell RETURNED PASSED
SB0092 HB0968 Oppose	Maryland School Overcrowding Reduction Act of 2018 - This bill establishes a voluntary incentive program to encourage local school systems to pursue innovative, cost-saving public school construction projects. Projects participating in the program with a below-average cost per student receive a higher State share of eligible project costs, as specified in the bill. It also expands the use of alternative financing for public school construction projects and limits the authority of the State to approve and regulate the use of alternative financing. Senator Rosapepe / Delegate Barnes, B. SENATE – 2ND READING PASSED W/ AMENDMENTS / HOUSE – 3RD READING PASSED
SB0469 Oppose	Public Health - School Buildings - Minimum Health Standards (Healthy Schools Program) - This bill establishes the Healthy Schools Program within the Maryland Department of Health (MDH) to promote a healthy environment in each public school by establishing minimum standards, in consultation with the Interagency Committee on School Construction (IAC), to protect the health of public school building occupants. Under the bill, schools are subject to announced or unannounced inspections by State inspectors; schools that fail to correct any violation of the standards set under the bill are subject to legal action to correct the violation. Senator Salling
SB0611 Support	Education – Healthy School Facility Fund – Established - This emergency bill establishes the Healthy School Facility Fund within the Interagency Committee on School Construction (IAC) to provide grants to public schools to improve the health of school facilities. The Governor must include \$15.0 million in the fund each year in fiscal 2018 through 2024, which must be in addition to funds that would otherwise be appropriated for public schools. IAC must administer the grant program. Senator Ferguson RETURNED PASSED
SB1145 Oppose	County Boards of Education - Leasing of School Property - Authorizing certain exceptions to the requirement that certain public school property must be held in trust by a county board of education; authorizing a county or a county board to lease certain property; and excluding certain lease payments made by a county board of education from the maintenance of effort calculation. Senator Serafini
SB1146 Oppose	Public Schools - School Construction - Approval, Design, and Funding - This bill requires the Board of Public Works (BPW) to adopt regulations directing the Interagency Committee on School Construction (IAC) to develop standard design models for elementary, middle, and high schools that satisfy specified criteria and that are subject to BPW approval. IAC must also establish per pupil allocations for each standard design and establish timelines for decisions by State agencies involved in the public school construction approval process. Senator Serafini
SB1183 HB1495 Oppose	Public School Construction Assessment and Maintenance Reform Act - This bill requires the Interagency Committee on School Construction (IAC) to develop educational facilities sufficiency standards and a facility condition index and then use the standards to conduct and annually update a statewide facilities assessment of public schools. IAC must also develop training and certification standards for facilities maintenance inspectors based on national best practices, and the Board of Public Works (BPW) must adopt regulations to implement the bill. Senator Ferguson / Delegate Washington, A.
SB1221 Oppose	Public School Construction - Incentive Program and Pilot Program – Established - Requiring the Board of Public Works to adopt regulations that establish per-pupil State school construction funding amounts under certain conditions; requiring the Interagency Committee on School Construction to conduct by January 1, 2019, an initial statewide facilities assessment; establishing the Public School Facility Construction Incentive Program; establishing the Public School Facility Construction Pilot Program to encourage innovative public school facility construction projects; etc. Senator Serafini
SB1224 Support	Procurement - Prevailing Wage – Modifications - Altering the definition of "public body" to increase, from 25% to 50%, the percentage of money used for construction that must be State money for a certain entity or person to be included with respect to the construction of an elementary or secondary school for purposes of certain provisions of law governing the prevailing wage; authorizing the Commissioner of Labor and Industry to set regional prevailing wage rates for each classification of worker engaged in work of the same or similar character for certain regions; etc. Senator Serafini
School Safety and Security	
HB0760 Oppose	Handguns - School Employees - Handgun Permits and Carrying Weapons on School Property - This bill authorizes a county board of education (including Baltimore City) to allow school employees in the local school system to carry a handgun on school property. A school employee may carry a handgun under this authorization only if the handgun is secured on the person's body. The bill creates an exception to the prohibition against carrying a deadly weapon on public school property for a school employee who has been authorized to carry a handgun by a county board and who has been issued a handgun permit by the Department of State Police (DSP) if the weapon is secured on the person's body. The bill also requires the Secretary of State Police to issue a handgun permit to a person who is otherwise qualified and who is a school employee in a school system in which the county board has authorized school employees to carry a handgun; the bill does not require such a person to provide a good and substantial reason to wear, carry, or transport a handgun. Delegate Impallaria
HB1072 SWA	Education - Child Sexual Abuse Prevention - Instruction and Training - This bill requires a local board of education to require each employee, student, and volunteer of a public school program to receive instruction with specified elements annually on the prevention, identification, and reporting of child sexual abuse. For fiscal 2019 through 2024, the Governor must include at least \$500,000 annually in the State budget for the Maryland State Department of Education (MSDE) to

2018 Education Legislation MABE Positions & Bill Subjects

2018 Regular Session

April 6, 2018

	support the development, evaluation, and implementation of the instruction and training described in the bill. Each school, program, and organization must maintain, for at least three years, the records of the individuals who have participated in the instruction and training. Finally, each local board of education must make information about the education and training available to parents, legal guardians, and other interested persons in the community. Delegate Wilson RETURNED PASSED
HB1386 No Position as amended	Public Schools - Childhelp National Child Abuse Hotline – Sign - This bill requires each public school in the State to post conspicuously in a high-traffic, widely used area a sign containing the telephone number of the Childhelp National Child Abuse Hotline. The sign must be displayed in English and Spanish. The bill takes effect July 1, 2018. Delegate Valentino-Smith RETURNED PASSED
HB1571 SWA	Education - Child Sexual Abuse Prevention - Employment Process - This bill sets forth a process, including requirements for specific documentation regarding whether an individual has ever been disciplined for allegations of “child sexual abuse” or “sexual misconduct,” for the hiring of school employees who have direct contact with minors. Delegate Wilson
HB1811 No Position	Education - Threat Assessment Teams - Establishment and Oversight - Requiring the State Department of Education to develop a certain model policy for the establishment of a threat assessment team by January 1, 2019; requiring a certain model policy to include certain policies and procedures; requiring each county board of education to establish at least one threat assessment team in the local school system beginning in the 2019-2020 school year; requiring, beginning January 1, 2021, that each threat assessment team report annually quantitative data on its activities to a certain individual and to certain entities; etc.
SB0131 HB0600 Support	Child Abuse and Neglect – Training - This bill requires each health practitioner, police officer, educator, and human service worker in the State to receive periodic training on the obligation to report suspected child abuse and neglect and the identification of abused and neglected children. Senator Zirkin / Delegate McComas
SB0132 HB0500 Support	Crimes - Child Abuse and Neglect - Failure to Report - This bill makes it a misdemeanor for a worker to knowingly fail to provide a required notice or make a required report of suspected child abuse or neglect if the worker (1) has actual knowledge of the abuse or neglect or (2) witnesses the act of the abuse or neglect. A violator is guilty of a misdemeanor and subject to a maximum penalty of up to six months imprisonment and/or a \$1,000 fine. The bill only applies to a failure to report child abuse that occurs during the time the child is a minor. Senator Zirkin / Delegate Sanchez
SB1226 HB1801 Oppose	Primary and Secondary Schools - Armed School Resource Officers - Requiring each public school to have an armed school resource officer present on school grounds during regular school hours on school days; requiring the Department of State Police to assign a State Police officer to a certain public school under certain circumstances; requiring a certain State Police officer to be present on school grounds during regular school hours on school days and to carry a firearm; and authorizing a private school to have an armed school resource officer present on school grounds. Senator Jennings
SB1262 No Position	Public Safety - Background Information for Firearm License Investigations - School Crisis Welfare Officers (School Safety Act 2018: Prevention) - Requiring the Secretary of State Police to request certain assistance from certain officials, the courts of the State, and health care facilities in the State in conducting an investigation of an applicant for a certain firearm license; establishing the Workgroup on Accurate and Integrated Background Information on Applicants for Firearm Licenses to study how investigations for applicants for firearms licenses are conducted and to recommend the best methods for obtaining the most comprehensive information on applicants; etc. Senator Astle
SB1263 SWA	Public Safety – School Mental Health Services and Mental Disorder Weapon Restraining Order (School Safety Act of 2018: Anticipation) - Altering a certain prohibition on making certain threats to commit or cause to be committed a crime of violence; requiring the State Department of Education to develop a certain model policy for the establishment of a threat assessment team by January 1, 2019; authorizing a certain petitioner, under certain circumstances, to file a petition for a certain restraining order alleging that, due to a mental disorder, a certain respondent is a danger to self or the person or property of another; etc. Senator Waugh
SB1264 Oppose	Primary and Secondary Schools - Law Enforcement Presence (School Safety Act 2018: Deterrence) - Requiring each public school to have an armed school resource officer present on school grounds during regular school hours on school days; requiring the Department of State Police to assign a State Police officer to a certain public school under certain circumstances; authorizing a private school to have an armed school resource officer on school grounds; requiring a local law enforcement agency to collaborate with a local public school to establish a reasonable time for responding to an emergency at the public school; etc. Senator Jennings
SB1265 SWA	Education – School Safety Protection Standards and Grant Program – Established (School Safety Act of 2018: Protection) - Requiring each public school in the State, by the 2020-2021 school year, to have secure, lockable classroom doors, an area of safe refuge in each classroom, and security technology for school monitoring purposes; requiring the State Department of Education, in collaboration with the Maryland Center for School Safety, to adopt certain school safety facility requirements; requiring each public school to complete an active threat drill beginning in the 2019-2020 school year; establishing the School Safety Grant Program; etc. Senator Klausmeier
Employee Relations	
HB0709 Oppose	Education - County Boards of Education - County Superintendent Contracts - This bill requires a contract executed on or after June 1, 2019, between a local school board and the local superintendent of schools (or Chief Executive Officer of Baltimore City Public Schools) to provide that if the contract is terminated, the maximum cash settlement that the

2018 Education Legislation MABE Positions & Bill Subjects

2018 Regular Session

April 6, 2018

	superintendent may receive may not exceed an amount equal to (1) the superintendent's monthly salary multiplied by the number of months remaining on the contract if the remaining term of the contract is less than 12 months or (2) 12 months' worth of the superintendent's salary if the remaining term of the contract is more than 12 months. The maximum cash settlement may include cash or health benefits; health benefits may be received for the duration of the cash settlement or until the superintendent finds other employment. These compensation provisions do not apply if the superintendent's employment contract is terminated for immorality, misconduct in office, insubordination, incompetency, or willful neglect of duty. Delegate Miller, W.
HB0808 Oppose	Education - Collective Bargaining for Noncertificated Employees - Supervisory Employees - This bill alters the definition of "supervisory employee" for noncertificated employees of local school systems by removing a provision that allows the status of a supervisory employee to be determined by negotiation. Delegate Tarlau PASSED ENROLLED
HB1400 SWA	State Employee and Retiree Health and Welfare Benefits Program - Employees of Qualifying Organizations - This bill authorizes local boards of education and specified nonprofit organizations to participate as satellite organizations in the State Employee and Retiree Health and Welfare Benefits Program (the State health plan). It also establishes a Task Force to Study Cooperative Purchasing for Health Insurance, which terminates September 30, 2021. Delegate Morhaim 2nd READING PASSED W/ AMENDMENTS
SB0031 Oppose	State Retirement and Pension System - State Employees and Teachers – Benefits - This bill establishes the State Employees' and Teachers' Integrated Pension System (IPS) as a new benefit tier for current and future members of the Employees' Pension System (EPS) and Teachers' Pension System (TPS), as well as Selection C members of the Employees' Retirement System (ERS-Selection C) and Teachers' Retirement System (TRS-Selection C). The bill has a delayed effective date of June 1, 2019, and applies to current and future EPS/TPS and ERS/TRS-Selection C members beginning July 1, 2019. Senator Bates
SB0572 HB1243 No Position	Prevailing Wage Rates - Public Work Contracts - Suits by Employees - This bill authorizes an employee under a public work contract who is paid less than the appropriate prevailing wage to sue to recover the difference in wages paid without first filing a complaint with the Commissioner of Labor and Industry. A determination by the commissioner that a contractor is required to make restitution does not preclude the employee from a private cause of action. If a court finds that an employer withheld wages knowingly and willfully or with deliberate ignorance or reckless disregard of the employer's obligations, the court may award double or treble damages. Senator Benson / Delegate Morales SENATE – RETURNED PASSED / HOUSE FAV by Finance
SB0639 HB1758 Oppose	Education - Public School Personnel - Disciplinary Hearing Procedures - The local board of education must pay the full cost and expenses of the arbitration including specified costs, except that the local superintendent and the individual pay their own respective costs and expenses associated with any witness or evidence produced by them. However, if the arbitrator determines that the county board had sufficient cause to suspend or dismiss the individual, then the individual must pay 50% of the fees and expenses incurred. An arbitrator must be selected as specified. The decision and award by the arbitrator is final and binding; however, an individual may request SB 639/ Page 2 judicial review by a circuit court, which must be governed by the Maryland Uniform Arbitration Act. Senator Guzzone / Delegate Ebersole SENATE – GUBERNATORIAL VETO OVERRIDE (CH0013)
SB0775 HB1061 Oppose	Education - Salaries of Noncertificated Public School Employees - Minimum Living Salaries - This bill requires a noncertificated public school employee to be paid at least a minimum living salary beginning in fiscal 2022. The bill specifies minimum salaries for counties in Tier 1 and Tier 2 under the State Living Wage Law for fiscal 2022 through 2024; beginning in fiscal 2025, subsequent year minimum salaries are increased by a specified inflation rate. Also, a contract between a public school employer and third party for services that otherwise would be provided by a noncertificated public school employee must require that the third party (1) provide the same working conditions and standards that would have been required for a noncertificated public school employee and (2) pay at least the minimum living salary that applies to a noncertificated public school employee. The bill takes effect July 1, 2018, applies only prospectively, and may not be interpreted to apply to collective bargaining agreements entered into before the bill's effective date. Senator Benson / Delegate Ebersole
SB0819 HB0811 Oppose	Education – Collective Bargaining – Exclusive Representative's Access to New Employee Processing - This bill requires public school employers to provide an exclusive representative with access to "new employee processing," which is when new employees are advised of specified employment-related matters. The details of this access must be negotiated as specified. Within 30 days of a new employee's hire and as specified in the bill, a public school employer must provide the exclusive representative with specified employee information about each new public school employee, including name, position classification, and personal cell phone number. Further, this information must be provided about each employee in the bargaining unit at least once every 120 days. The bill takes effect July 1, 2018. Senator Madaleno / Delegate Luedtke SENATE – 3RD READING PASSED / HOUSE – RETURNED PASSED
Assessments	
HB0197 Support	Education - State Reimbursement for County Board Payments for Exams for Eligible Students - This bill requires a local school system to annually pay up to \$300 toward an Advanced Placement (AP), Career and Technical Education (CTE) industry certification, or International Baccalaureate (IB) exam per student who is eligible for the Maryland Children's Health Program (MCHIP). The State Board of Education must reimburse local school systems for the payments made. The bill takes effect July 1, 2018. Delegate Luedtke

2018 Education Legislation MABE Positions & Bill Subjects

2018 Regular Session

April 6, 2018

HB1373 Oppose	Education - Assessments – Administration - This bill prohibits the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment from being administered in the State. Beginning in the 2018-2019 school year, the California Achievement Test (CAT) must be administered as an assessment that satisfies the requirements of the federal Every Student Succeeds Act (ESSA). The bill takes effect June 1, 2018. Delegate Miele
HB1661 Oppose	Task Force to Study Partnership for Assessment of Readiness for College and Careers (PARCC) Testing Time - This bill establishes the Task Force to Study Partnership for Assessment of Readiness for College and Careers (PARCC) Testing Time. The Maryland State Department of Education (MSDE) must provide staff for the task force. The task force must submit to the Governor, the State Board of Education, and the General Assembly a preliminary report of its findings and recommendations by December 31, 2018, and a final report by December 31, 2019. The bill takes effect June 1, 2018, and terminates June 30, 2020. Delegate Reilly
SB0043 HB0193 Support	High School Diploma by Examination - Eligibility Requirements – Exemption - Exempting an individual from the requirement to not be subject to compulsory school attendance and to have withdrawn from school in order to be eligible to obtain a high school diploma by examination if the individual participates in a GED Option Program administered by the State Department of Education that creates a pathway to a high school diploma by examination for certain currently enrolled high school English language learner students under the age of 21 years. Chair, Finance Committee / Chair, Economic Matters Committee SENATE – 2ND READING PASSED / HOUSE – RETURNED PASSED
SB0548 HB0910 Oppose	Education – Students With Reading Difficulties – Screenings and Interventions - This bill requires, beginning with the 2019-2020 school year, each local school board to ensure that specified students are screened to identify if the student is at risk for reading difficulties. If the screening results indicate that the student is at risk of reading difficulties, the local board must determine whether the student needs reading instruction intervention; provide the intervention, as appropriate; and provide a notification letter to the student’s parent as specified. The Maryland State Department of Education (MSDE) must develop and update specified resources and protocols for local boards and provide training opportunities annually. Local boards must report annually to MSDE beginning with the 2020-2021 school year. The bill takes effect July 1, 2018. Senator Conway / Delegate Luedtke HOUSE – 2ND READING PASSED W/ AMENDMENTS
SB0562 HB0617 Oppose	Education - Assessments - Administration by Public School Employees - This bill authorizes the principal of a public school to select any employee to administer an assessment. The bill takes effect July 1, 2018. Senator Zucker / Delegate Ebersole SENATE – 2ND READING PASSED W/ AMENDMENTS / HOUSE – RETURNED PASSED
SB0666 Oppose	Task Force to Study Grading Policies in Maryland Schools - This bill establishes the Task Force to Study Grading Policies in Maryland Schools. The Maryland State Department of Education (MSDE) must provide staff for the task force. By December 1, 2018, the task force must report its findings and recommendations to the Governor and the General Assembly. The bill takes effect June 1, 2018, and terminates after June 30, 2019. Senator Robinson
SB0667 Oppose	Education - No-Zero Grading Policy – Prohibition - This bill prohibits a local board of education from establishing a no-zero grading policy. “No-zero grading policy” is defined as a grading policy that does not allow a teacher to issue a zero grade. The bill takes effect July 1, 2018. Senator Robinson UNF BY EHEA
SB0842 HB0781 Support	Higher Education - Educational Excellence Award Eligibility - High School Diploma by Examination - This bill specifies that the requirement to obtain a high school diploma to receive a Guaranteed Access (GA) or Educational Assistance (EA) grant under the Educational Excellence Award (EEA) Program is satisfied if the individual has successfully obtained a high school diploma by examination. The bill takes effect July 1, 2018. Senator Conway / Delegate Mosby Senate – 3RD READING PASSED / HOUSE – RETURNED PASSED
Curriculum	
HB0281 SWA	Education - Computer Science - Curriculum and Professional Development (Securing the Future: Computer Science Education for All) - This bill requires, beginning in the 2021-2022 school year, each public high school to offer at least one high-quality computer science course. The bill establishes the Maryland Center for Computing Education to, among other things, provide computer science-related professional development and administer a grant program. The bill also establishes a special fund to support the activities of the center. The Governor must appropriate at least \$1.0 million in fiscal 2020 and 2021 for the fund. The bill takes effect June 1, 2018. Delegate Miller, A. CONFERENCE COMMITTEE
HB0442 Support as amended	Education - Organ and Tissue Donation Awareness Instruction in Public Schools - This bill encourages a local board of education to provide age-appropriate instruction on organ and tissue donation and registration in public high schools. The bill specifies the purpose and goals of the instruction and also encourages nonpublic high schools to provide the instruction. Delegate Queen UNF by EHEA
HB0921 Oppose	State Board of Education - Financial Literacy Curriculum - Graduation Requirement - This bill requires the State Board of Education to develop curriculum content for a semester-long course in financial literacy. Each local board of education must implement the curriculum in every high school under the board’s jurisdiction, and a student must complete the course in order to graduate from high school. Delegate Walker
HB1248 Oppose	Public Schools - Compulsory School Attendance - GED Program or Alternative Educational Program - This bill exempts a child under the age of 18 who intends to attend a general educational development (GED) program or alternative educational program (AEP) from compulsory public school attendance. A student who is exempt from compulsory attendance because the student attends or intends to attend a GED program or AEP must be recorded as a transfer student in the student’s academic record. By July 1, 2019, the State Board of Education must adopt regulations to define the term “alternative educational program” and provide guidance to local school systems on the development and implementation of

2018 Education Legislation MABE Positions & Bill Subjects

2018 Regular Session

April 6, 2018

	AEPs. The definition of “alternative educational program” must be a broad definition that includes programs to learn a specific trade. The bill takes effect July 1, 2018. Provisions of the bill requiring the State Board of Education to adopt a definition and to provide guidance terminate June 30, 2019. Delegate Cassilly
HB1311 Oppose	Education - Individual Reading Improvement Plans – Requirements - This bill requires each local board of education to develop an individual reading improvement plan for each kindergarten through third grade public school student who has a reading deficiency, to ensure that the student can read at or above grade level by the end of third grade, beginning in the 2019-2020 school year. The bill takes effect July 1, 2018. Delegate Krebs
HB1466 Oppose	Education - Video on Harms and Risks of Narcotic Drugs - This bill requires the Maryland State Department of Education (MSDE) to develop an educational video to provide awareness to high school students on the harms and risks of experimenting with narcotic drugs, including heroin and other opioids. The video must not last more than one hour and must be developed in collaboration with specified entities. MSDE must provide the video to both public and nonpublic high schools in the State. In fiscal 2019 to 2023, each public high school must annually show the video to every student. The bill specifies a process for annually certifying to both the local and State superintendents that each public high school student has been shown the video. Nonpublic schools may show the video to each of its students. The bill takes effect July 1, 2018, and terminates after June 30, 2023. Delegate Miele
HB1607 Support as amended	Education - Juvenile Services Education Programs - Management and Operation - This bill establishes a juvenile services education county pilot program in Montgomery County beginning in the 2018-2019 school year. The program is intended to pilot a management model where the juvenile services education program facility is operated by the local board of education. The State must fund the local board via a specified reimbursement formula. The bill also authorizes individuals providing juvenile services education for the Maryland State Department of Education (MSDE) and the local school board participating in the pilot program to be employed for nine-month or three-month periods. MSDE must convene a workgroup to analyze the results of the pilot program and report its findings and recommendations by December 1, 2019. The bill takes effect July 1, 2018, and provisions related to the workgroup terminate June 30, 2020. Delegate Luedtke 2ND READING PASSED W/ AMEDNMENTS
HB1698 Oppose	Education - Life Changing Experiences School Program – Established - Establishing the Life Changing Experiences School Program to teach and empower students with the tools and skills to better react to dangerous activities that might jeopardize their health and well-being and to better equip students with the life skills necessary to thrive as an adult; requiring the Program to use certain three-dimensional media presentations; requiring the Program to collect data from students anonymously before and after the Program; requiring the Program to be a multiyear program addressing certain subjects; etc. Delegate Chang
SB0300 HB0350 SWA	Achieving Computer Science Collaborations for Employing Students Statewide (ACCESS) Act of 2018 - This Administration bill requires the State Board of Education to develop and adopt content standards for computer science education for kindergarten through grade 12 by November 30, 2018. By the 2020-2021 school year, every public high school must offer at least one specified computer science course. By the 2022-2023 school year, every public middle and elementary school must offer specified computer science-related curriculum. The bill also establishes a Maryland Center for Computing Education (center) in the University System of Maryland (USM) to (1) provide professional development; (2) administer a grant program; and (3) set diversity goals. The bill takes effect July 1, 2018. President / Speaker
SB0508 No Position as amended	Interaction With Law Enforcement Officers - Development and Implementation of Curriculum Content – This bill requires that a driver’s license examination require an applicant to demonstrate the applicant’s ability to take proper actions during a traffic stop; requires the Motor Vehicle Administration to include certain content in the standardized driver education program curriculum on the proper interaction between individuals and law enforcement officers during traffic stops; requires the Administration to consult with certain entities to develop the curriculum; specifies certain required content of the curriculum; and generally relates to the development and implementation of curriculum content on proper interaction with law enforcement officers. Senator Waugh
SB0664 HB1300 Oppose	Education - Foreign Language Requirement - Computer Programming Language Courses - This bill allows a local board of education to authorize a student to satisfy a State or local middle or high school foreign language requirement by completing a course in computer programming language. The State Board of Education must adopt regulations that establish the computer programming language courses that fulfill the requirements of the bill. Senator Bates / Delegate Rose Senate – UNF by EHEA
Career Technology Education	
SB0515 HB1098 Support	Career and Technology Education and Workforce Investment Act - This bill establishes the Career and Technology Education (CTE) Grant Program within the Interagency Committee on School Construction (IAC) to provide grants to local school systems for the capital equipping of school facilities used to provide CTE. It authorizes the Governor to include up to \$2.0 million annually in the budget for the program for fiscal 2020 through 2026. It also requires the Maryland State Department of Education (MSDE) to use specified federal funds to support noncredit CTE programs. The bill takes effect July 1, 2018, and terminates June 30, 2026. Senator Currie / Delegate Korman
SB0403 HB0814 Support	Workers' Compensation - Students in Unpaid Work-Based Learning Experiences - This bill expands to all local boards of education the authority to waive the requirement that a participating employer reimburse the local board for the cost of workers’ compensation insurance coverage provided to students placed in unpaid work-based learning experiences. Delegate Patterson / Senator Middleton SENATE – 2ND READING PASSED / HOUSE – RETURNED PASSED

2018 Education Legislation MABE Positions & Bill Subjects

2018 Regular Session

April 6, 2018

SB0517 HB1226 Support	Career Apprenticeship Investment Act - This bill expands a tax credit and scholarship program that support apprenticeship opportunities in the State. It also establishes matching grant programs to expand apprenticeship opportunities in workforce shortage areas and hard-to-fill local government jobs and creates State and local media campaigns to promote apprenticeship opportunities. Except for specified provisions, the bill takes effect July 1, 2018, and applies to tax year 2018 and beyond. Senator Rosapepe / Delegate Barnes, B.
SB0618 HB1234 No Position as amended	Career Youth and Public Sector Apprenticeship Act - (SB 618) This bill authorizes a local school board of education to count specified time spent in a registered apprenticeship program toward high school attendance and either high school graduation or a postsecondary credential, or both. A higher education institution may not refer to a noncredit or credit course as an apprenticeship or apprenticeship training course unless the course is an approved registered apprenticeship training program. The Division of Workforce Development and Adult Learning (DWDAL) and the Department of Budget and Management (DBM) must develop position classifications, which would include incremental salary adjustments, for employees who are selected to participate in specified registered apprenticeship programs. (HB 1234) This bill is amended to remove local board provisions. Senator Klausmeier / Delegate Clippinger SENATE – 2ND READING PASSED W/ AMENDMENTS / HOUSE – 3RD READING PASSED W/ AMENDMENTS
SB0949 HB1599 Oppose	Career Education Policy Act - This bill (1) establishes new policies, programs, and workgroups and (2) alters existing program and scholarship requirements, to facilitate youth participation in career and technical education (CTE), apprenticeship, and workforce development sequence programs. The bill takes effect July 1, 2018, and the two workgroups established by the bill terminate June 30, 2019. Senator Rosapepe / Delegate Ebersole Senate – UNF by EHEA
Early Education	
HB0010 Support	State Lottery - Unclaimed Prizes - Public Prekindergarten Programs - This bill requires the director of the State Lottery and Gaming Control Agency (SLGCA) to remit any unclaimed prize money in the unclaimed prize fund to the Comptroller to be distributed to local boards of education on a pro rata basis based on total lottery sales in each county. A county board of education that receives these funds must use them for the school system's public prekindergarten program. This distribution is supplemental to and is not intended to take the place of funding that otherwise would be appropriated under federal or State law for public prekindergarten programs in the State. The unclaimed prize fund is no longer for the use of other lottery prizes. The bill takes effect July 1, 2018. Delegate Walker
HB1476 Support	Education - Supplemental Prekindergarten Grant – Eligibility - This bill establishes a second tier of grant funding under the existing supplemental prekindergarten grant, which terminates after fiscal 2020. Local boards of education that make full-day public prekindergarten available for at least 50% of four-year-olds whose parents enroll them in public prekindergarten (eligible children) receive specified grants in fiscal 2019 and 2020. The bill takes effect July 1, 2018. Delegate Valentino-Smith
Special Education	
HB1489 Oppose	Education - Due Process Hearings for Children With Disabilities - Burden of Proof - This bill places the burden of proof on the public agency in a due process hearing that is held to resolve disputes about the identification, evaluation, or educational placements of children with disabilities or the provision of a free appropriate public education. However, if a parent seeks tuition reimbursement for the unilateral placement of a student by the parent, the burden of proof in these hearings is placed upon the parent. Public agencies include the Maryland State Department of Education (MSDE), local school systems, the Maryland School for the Blind, the Maryland School for the Deaf, and any other State agency responsible for providing education to students with disabilities. The bill states that it is not intended to change federal or State law regarding recordkeeping requirements or what constitutes a free appropriate public education. The bill takes effect July 1, 2018. Delegate Shoemaker
HB1533 Oppose	Students With a Disability - Brain Injury Screening - Evaluation for Individualized Education Program - This bill requires the State Board of Education to adopt a standard for the provision of a brain injury screening to a child with a disability during an initial evaluation for an individualized education program (IEP), using a screening developed with the advice of the State Traumatic Brain Injury Advisory Board. The bill takes effect July 1, 2018. Delegate Flanagan
Governance	
HB0103 Oppose	Education - County Boards of Education - Removal of County Superintendents - This bill authorizes a local board of education, in addition to the State Superintendent of Schools, to remove the local superintendent of schools for immorality, misconduct in office, insubordination, incompetency, or willful neglect of duty. The bill does not apply to Baltimore City. Prior to removing the local superintendent, the local board must send the local superintendent a copy of the charges against the individual and give the individual an opportunity within 10 days to request a hearing. Promptly after this 10-day period, the local superintendent must have an opportunity to be heard publicly before the local board of education in his or her own defense, in person or by counsel. Delegate Atterbeary
HB1492 Oppose	Maryland Public School Transparency and Accountability Act - This bill authorizes the county council or county commissioners or, in Baltimore City, the city council to establish an Office of the Inspector General (OIG) in the local school system. The OIG must be independent of the local board of education and local superintendent. If an OIG is established in a local school system, the functions, powers, and duties of the Office of Internal Audits within the school system must be transferred to the OIG. The bill takes effect July 1, 2018. Delegate Washington, A.

2018 Education Legislation MABE Positions & Bill Subjects

2018 Regular Session

April 6, 2018

SB0302 HB0355 Oppose	Accountability in Education Act of 2018 - This emergency Administration bill establishes the Education Monitoring Unit as an independent unit in the State to investigate, analyze, and report on upholding of teacher, student, and parent civil rights; on fraud, abuse, and waste regarding public funds and property; on child abuse, neglect and safety; and on a range of specified matters relating to public schools and public school facilities. The unit must also establish and publicize an anonymous electronic tip program. The bill establishes an investigator general position as well as an investigator general selection and review commission within the unit. President / Speaker
SB0739 HB0154 Oppose	State Board of Education - Membership - Teachers and Parent - This bill increases the membership of the State Board of Education from 12 to 15 members, by adding 2 certified teachers and 1 parent of a student enrolled in a public school, and establishes processes to appoint these members. This bill takes effect June 1, 2018. Senator Madaleno / Delegate Ebersole Senate – Passed 2ND Reading w/ Amendments
SB1227 Oppose	State Education Aid - Mandated Educational Requirements - County Board Opt-Out - Providing that if less than 45% of a county board's 3-year moving average annual budget is funded by the State, the county board may, in the following school year, opt out of certain mandated educational requirements; requiring certain county boards to follow federally mandated education requirements; etc. Senator Ready
School Calendar	
HB0679 Support	Public Schools - School Year - Completion Date - This bill requires each public school in the State to annually complete the school year on or before the third Friday in June. The bill takes effect July 1, 2018. Delegate Pena-Melnyk PASSED ENROLLED
SB0729 HB0553 Support	County Boards of Education - Length of School Year – Adjustments - This bill authorizes a local board of education to extend the school year for up to five days without approval from the State Board of Education. The bill takes effect July 1, 2018. Senator King / Delegate Chang Senate – PASSED ENROLLED
Privacy	
HB0378 Oppose	State Department of Education - Social Security Numbers of Students - This bill prohibits the Maryland State Department of Education (MSDE) from collecting, holding, or storing the Social Security number (SSN) of any current, former, or prospective student. The bill takes effect July 1, 2018. Delegate Vogt UNF by EHEA
HB0568 Support	Education - Student Data Governance - This bill requires the Maryland State Department of Education (MSDE), in consultation with the Department of Information Technology (DoIT) and the county boards of education, to develop and update best practices for county boards on data governance and professional development on data governance policies and procedures. MSDE must also develop strategies to coordinate and assist local data governance staff in the counties to implement the bill's requirements. The bill takes effect July 1, 2018. Delegate Kaiser RETURNED PASSED
SB0477 HB0677 Support	Public Information Act - Required Denials - Physical Addresses, E-Mail Addresses, and Telephone Numbers - This emergency bill requires a custodian to deny, under the Maryland Public Information Act (PIA), any request for inspection of a distribution list and a request to be added to a distribution list, if that list identifies a physical or email address or a telephone number of an individual that is used by a governmental entity or an elected official for the sole purpose of (1) periodically sending news about the official activities of the governmental entity or elected official or (2) sending informational notices or emergency alerts. Senator Kagan / Delegate Pena-Melnyk Senate – SENATE – 3RD READING PASSED / House – Returned Passed
SB0788 HB1638 Support	Public Information Act – Revisions - This bill modifies the Public Information Act (PIA) to specify the circumstances under which a custodian of records must deny or allow inspection of a recording from a “personal surveillance video” device worn by a law enforcement officer. The bill also requires a custodian to deny inspection of specified distribution lists and limits inspection of specified personal information of an individual to a “person in interest,” regardless of whether or not the individual is deceased. The bill takes effect June 1, 2018. Senator Kagan / Delegate Sydnor
SB0904 SWA	Public Schools – Social Media Use by Educators - This bill requires the State Board of Education to develop a model policy for public schools regarding the use of social media by educators. Each local school system must establish a policy regarding the use of social media by educators based on the State board's model policy and provide training that relates to its policy on social media for teachers, administrators, staff, students, parents, guardians, and volunteers. The bill does not apply to the use of internal school networks and systems for official school purposes such as grade reporting. The bill takes effect July 1, 2018. Senator Waugh
Student Health	
HB0393 Oppose	Elementary School Students - Daily Physical Activity (Student Health and Fitness Act) - This bill requires all public elementary school students to be provided daily programs of physical activity totaling 150 minutes per week, including a minimum of 90 minutes per week of physical education. For any of the required minutes not spent in physical education, each elementary school must designate a physical activity leadership team to plan and coordinate opportunities for moderate to vigorous activity (including recess) to make up the remaining time. The bill takes effect October 1, 2018, but a local school system may apply for an extension until July 1, 2021. A local school system that is granted an extension must have a plan to ensure compliance by July 1, 2021. Delegate Walker
HB0798 No Position as amended	Visual Impairments - Requirements for Student Screening - This bill requires the administration of vision screenings. Unless exempted, as specified, the required screening must be administered following the current law schedule. For students who fail the screening for visual impairments, a separate letter containing, among other things, a detailed summary

2018 Education Legislation MABE Positions & Bill Subjects

2018 Regular Session
April 6, 2018

	of the potential vision disorder and how it may affect the student's educational performance must be provided. The bill takes effect July 1, 2018. Delegate Kittleman RETURNED PASSED
HB1060 Oppose	County Boards of Education – Collection and Sharing of Student Data – Policy - This bill authorizes a local board of education, in conjunction with a local health department, to develop and implement a policy and procedures for the collection and sharing of student data for the purpose of assisting the local department of health in (1) identifying, understanding, and developing programs to improve the public health outcomes of students and other individuals in the county and (2) responding to urgent public health matters affecting the citizens of the county as those issues arise. A policy developed under the bill must include: a notice to parents and guardians explaining the policy; an opportunity for a parent or guardian to opt out of collection and sharing of their child's personal information; and provisions that address the handling of de-identified and personally identifying data. A policy and procedures developed under this bill must comply with requirements of the federal Family Educational Rights and Privacy Act (FERPA). The bill takes effect July 1, 2018. Delegate Hill
HB1136 No Position as amended	County Boards of Education - Student Hearing and Vision Screenings - Reporting Requirements - This bill requires each local board of education or local health department (LHD) to report to the Maryland Department of Health (MDH) on (1) the number of students who did not receive recommended services after failing a hearing or vision screening and (2) the reason each of those students did not receive the recommended services. Each local board of education must (1) develop a written strategy with quantifiable goals to increase the number of students receiving recommended services after failing a hearing or vision screening and (2) report annually to the General Assembly on the progress in meeting the goals. Delegate Valentino-Smith RETURNED PASSED
HB1210 Oppose	Education – Public Schools and Youth Sports Programs – Physical Sports - This bill establishes a number of restrictions and requirements aimed at addressing child head injuries from sports including (1) prohibiting "physical sports" for elementary and middle school age individuals at public school or as part of a youth sports program; (2) requiring high school students to complete a course regarding head injuries prior to participating in interscholastic athletics or a youth sports program involving "physical sports" on public school grounds; (3) requiring coaches of youth sports programs that involve "physical sports" to review information regarding head injuries and make that information available to high school age participants; (4) requiring the Maryland State Department of Education (MSDE), in collaboration with specified individuals and entities, to develop standards for treating head injuries including that a school nurse be notified and requiring specified academic accommodations for students with head injuries; and (5) requires generally that an educated individual or a licensed health care provider must be at every practice and game, and that individual is responsible for final decisions regarding a student's removal from or return to play. The bill takes effect June 1, 2018. Delegate Hill UNF by Ways & Means
HB1530 Oppose	Education - Student Health Screenings - Brain Injury - This bill requires the Maryland Department of Health (MDH), in consultation with the State Traumatic Brain Injury Advisory Board, to develop a brain injury screening that includes at least two questions for the purpose of screening students for brain injuries. Each local board of education or local health department (LHD) must provide brain injury screenings for all students in public schools, and each LHD must provide and fund brain injury screenings for specified private school students and students in State-approved nonpublic special educational facilities. Generally, the screenings are to be given in the year that a student enters a school system, enters the first grade, and enters eighth or ninth grade. The bill takes effect July 1, 2018. Delegate Flanagan
HB1545 Oppose	State Board of Education - Nutrition Standards for Public School Food - This bill requires the State Board of Education to establish minimum nutrition standards for foods provided or sold in public schools, including specified standards related to flavored milk, grains, and salt. The nutrition standards established for meals offered by schools that participate in the federal school lunch or breakfast program must meet or be more stringent than the applicable nutrition standards and guidelines established by the U.S. Department of Agriculture (USDA). The bill takes effect July 1, 2018. Delegate Waldstreicher
HB1601 Support as Amended	State Department of Education - Trauma-Informed Schools Initiative, Program, and Fund - This bill establishes the Trauma-Informed Schools Initiative and requires the Maryland State Department of Education (MSDE), in consultation with the Maryland Department of Health (MDH) and Department of Human Services (DHS), to establish a Trauma-Informed Schools Expansion Program involving intensive training to three public schools during the 2018-2019 through 2022-2023 school years. MSDE also must, in consultation with MDH and DHS, develop and distribute guidelines on a trauma-informed approach that will provide specified assistance to all public schools and offer training to each local school system on the trauma-informed approach and becoming a trauma-informed school. MSDE must monitor the progress of selected schools in becoming trauma-informed; develop a website on the trauma-informed approach; and study and annually report its findings to the Governor and the General Assembly for a five-year period beginning with a report by August 31, 2019. The bill takes effect June 1, 2018. Delegate Wilkins UNF – by EHEA
SB0161 HB0622 Support as amended	Public and Nonpublic Schools - Student Sickle Cell Disease Management Programs –This bill requires the State Department of Education (MSDE) and the Maryland Department of Health (MDH), in collaboration with local school systems, local health departments, and other interested stakeholders, to establish guidelines for public schools regarding the administration of health care services to students with sickle cell disease and plans for public school health services programs in the State. Requires MSDE and MDH to provide technical assistance and develop a process to monitor the implementation of the guidelines. Requires the MSDE and MDH to report on or before December 1, 2018 on the

2018 Education Legislation MABE Positions & Bill Subjects

2018 Regular Session

April 6, 2018

	implementation of this Act to the Senate Education, Health, and Environmental Affairs Committee and the House Committee on Ways and Means. This bill takes effect July 1, 2018. Senator Nathan-Pulliam / Delegate Patterson SENATE & HOUSE – PASSED ENROLLED
SB0570 Oppose	Vision Disorders - Requirements for Student Screening – Revisions - This bill expands student vision screenings by requiring the administration of a screening designed to detect possible symptoms of specified vision disorders. Unless exempted, as specified, the required screening must be administered following the current law schedule. The bill alters notice requirements such that notice and specified education materials must be given to parents or guardians for all students receiving hearing and vision screenings. For students who fail the screenings, separate notice containing a detailed summary of the potential vision disorder and how it may affect the student's educational performance must be provided. The bill takes effect July 1, 2018. Senator Bates
SB0763 HB0505 Oppose	Use of Public Funds - Playground and Athletic Field Surfaces - Preferences and Prohibitions - This bill prohibits the use of State funds to finance any portion of a project to build new or replace existing playgrounds or athletic fields with a synthetic surface. It also requires, to the maximum extent practicable, State or local governmental agencies to give consideration and preference to the use of state-of-the-art natural surface materials in any project to construct a playground or athletic field. The bill takes effect July 1, 2018, and applies only prospectively to any project for which funds have not been allocated before that date. +Senator Manno / Delegate Miller, A.
SB0840 HB0552 Oppose	Youth Sports Programs - Concussion Risk and Management Training – Requirements - This bill makes changes to the concussion risk and management training requirements for sports programs at public schools and for specified recreational youth sports programs. The bill generally requires that an educated individual or a licensed health care provider must be at every practice and game, and that individual is responsible for final decisions regarding a student's removal from or return to play. Local schools systems must make specified training provided for local school system employees available to coaches and other individuals from youth sports programs. A reasonable fee may be charged for the training. The bill takes effect July 1, 2018. Senator Smith / Delegate Hill SENATE – UNF by EHEA
Student Nutrition	
HB0806 Support	Education - Summer Meals Expansion Grant Pilot Program - This bill establishes the Summer Meals Expansion Grant Pilot Program and an associated fund administered by the Maryland State Department of Education (MSDE). The Governor may annually appropriate \$400,000 to the fund. The competitive grant program provides funds to sponsors (eligible schools, public agencies, or private nonprofit organizations) to increase the number of children and the number of meals served through the federal Summer Food Service Program (SFSP). The bill takes effect July 1, 2018. Delegate Queen
SB0740 HB0315 SWA	State Department of Education – Breakfast and Lunch Programs – Funding (Maryland Cares for Kids Act) - This bill makes the State responsible for the student share of the costs of (1) reduced-price breakfasts provided under the federal School Breakfast Program and (2) reduced-price lunches provided under the National School Lunch Program (NSLP). The bill prohibits a county board of education from charging a student who is eligible for a reduced-price breakfast or lunch for any portion of the cost of a meal. The bill takes effect July 1, 2018. (HB 315) Amended to expand eligibility for nonprofit nonpublic schools. Senator Madaleno / Delegate Hixson SENATE & HOUSE– PASSED ENROLLED
SB0818 HB1235 Support	Education - Maryland Meals for Achievement In-Classroom Breakfast Program - Eligibility and Annual Appropriation -This bill allows a school that for one year falls below the 40% free and reduced-price meal (FRPM) student population eligibility threshold for the Maryland Meals for Achievement (MMFA) program to be eligible for MMFA funding in that year. However, the school is no longer eligible for MMFA funding if its percentage of students falls below the 40% in a second consecutive year. The bill clarifies, for purposes of MMFA, "secondary schools" includes high schools. Also, the Governor must appropriate \$11,900,000 annually for MMFA. The bill takes effect July 1, 2018. Senator Madaleno / Delegate McIntosh
Student Discipline	
HB1488 Oppose	Public Schools - School Discipline - Training Practices - This bill requires the Maryland State Department of Education (MSDE) to develop and implement standardized training practices on student discipline for all public school security personnel by July 1, 2019. By July 1, 2020, local school systems must provide training to all school security personnel in the public schools on the standardized training practices developed by MSDE. The bill takes effect July 1, 2018. Delegate Washington, A.
HB1254 No Position as amended	Education - School Discipline - Guidelines and Data Collection - This bill requires that local school systems adopt the Maryland Guidelines for a State Code of Discipline (Guidelines) as their code of student discipline. The bill also requires the Maryland State Department of Education (MSDE) to (1) disaggregate and report data on student discipline in specified manners and (2) collect and report disaggregated data on alternative school discipline practices. The bill takes effect July 1, 2018. Delegate Washington, A. RETURNED PASSED
HB1720 Oppose	Public Schools - Student Discipline - Suspension and Expulsion and Policies - Authorizing a principal to suspend a certain student for a certain amount of time if the student's continued presence at school is a threat to certain people or a disruption to the learning environment of other students; authorizing a county superintendent to suspend a certain student, at the request of a certain principal, for more than 10 days or expel the student for certain reasons; requiring each county board of education to adopt a written policy on student discipline to include certain provisions; etc. Delegate Patterson
SB0725 Support	Bullying, Cyberbullying, Harassment, and Intimidation - Civil Relief and School Response - This bill authorizes a victim of cyberbullying or the victim's parent or guardian to bring a private cause of action for injunctive relief against an

2018 Education Legislation MABE Positions & Bill Subjects

2018 Regular Session

April 6, 2018

	adult alleged to have committed an act of cyberbullying against the victim or against the parent or guardian of a child alleged to have committed an act of cyberbullying against the victim. The bill also modifies school policies on and mandatory reporting of incidents of bullying, harassment, and intimidation. Senator Zirkin
SB1147 HB1702 Support	Juveniles – Reportable Offenses - This bill requires a local superintendent or school principal to transmit information concerning “reportable offenses” or offenses related to a student’s membership in a criminal gang to a superintendent of another public school system or nonpublic school in the State under specified circumstances. It also requires the Department of Juvenile Services (DJS), for students committed to its custody, to notify the local superintendent and the school principal of a school in which the student has enrolled or to which the student has been transferred of the student’s arrest for a reportable offense and the disposition of the reportable offense. Washington County Senators / Washington County Delegation Senate – UNF by Judicial Proceedings / UNF by Judiciary
HB1382 Oppose	Public Schools - Student Misconduct - Parent or Guardian Liability - This bill prohibits a public school student from violating the local board of education’s bullying, harassment, or intimidation policy by bullying, harassing, or intimidating another individual at school or retaliating against an individual for reporting such an act. Further, a public school student may not violate the local school system’s code of student conduct by fighting. Any person who has legal custody or care and control of a student who is the subject of at least four reports of a violation is subject to a civil fine not to exceed \$1,000. The court may suspend the fine and establish terms and conditions that would promote positive behavioral changes of the student. In determining the amount of the fine or whether to suspend the fine, the court must consider specified information. The bill takes effect July 1, 2018. Delegate Long
NonPublic Schools and Programs	
HB0996 Oppose	Homeschool Students in Maryland - Extracurricular Activities - This bill authorizes a public school in the State to allow a home-schooled student who is eligible to attend the public school to participate in extracurricular activities sponsored by the school to the same extent that a student who is enrolled in the public school may participate. Extracurricular activities include interscholastic athletics, music, drama programs, student organizations, and other programs in which a student may participate outside regular school hours and for which a student does not earn academic credit. A public school must give placement priority to a student enrolled in the school if there are a limited number of spaces available for students in a given extracurricular activity. The bill takes effect July 1, 2018. Delegate Angel
SB0665 Oppose	Education – Robotics Grant Program – Nonprofit Robotics Clubs - This bill makes a nonprofit robotics club that is not associated with a public school eligible for a grant through the Robotics Grant Program. The bill takes effect June 1, 2018. Senator Bates UNF by Ways & Means
SB1060 HB1565 Support	Nonpublic Elementary and Secondary Schools - Discrimination – Prohibition - This bill prohibits a nonpublic elementary or secondary school that receives State funds from refusing enrollment of, expelling, withholding privileges from, or otherwise discriminating against any student or prospective student because of the individual’s race, color, religion, sex, age, national origin, marital status, sexual orientation, gender identity, or disability. The bill establishes that such acts are “unlawful education practices” and establishes remedies for violations. The bill also establishes that if a nonpublic elementary or secondary school receives State funds, State law provisions regarding employment discrimination apply with respect to the employment of individuals who are not ministerial employees. Senator Kagan / Delegate McCray
Teacher Preparation and Certification	
HB0823 Support as amended	Education - Public School Teachers – Preparation -This bill requires the following initiatives related to teacher preparation and recruitment: (1) each local board of education must offer a Teacher Academy of Maryland (TAM) program as a career and technology education (CTE) program for their students, beginning in the 2019-2020 school year; (2) the State Board of Education must adopt regulations that provide for the qualifications of a supervising teacher for student teachers and student interns and ensure mentor training for supervising teachers; and (3) by July 1, 2019, and each July 1 thereafter, the Maryland Longitudinal Data System (MLDS) Center, with other specified entities, must establish and update a comprehensive reporting dashboard for each teacher preparation program offered at an institution of higher education in the State. The bill takes effect July 1, 2018. Delegate Luedtke
HB1657 Oppose	Teachers and Teacher Preparation Programs - Maryland Reading Standards Matrix – Established - This bill requires the Maryland State Department of Education (MSDE), the University System of Maryland (USM), and the Maryland Higher Education Commission (MHEC) to, in consultation with specified individuals and entities, develop a Maryland Reading Standards Matrix (the matrix) by March 1, 2019. By March 1, 2020, MSDE, USM, and MHEC must develop a syllabus and timeline to provide professional development courses for specified faculty and establish an accreditation process for specified reading preparation programs. The courses must include all of the specified components of the matrix. By July 1, 2020, all State undergraduate and graduate pre-service educator preparation programs must use the matrix to develop reading courses and syllabi and to deliver reading instruction to pre-service educator candidates. The bill takes effect June 1, 2018. Delegate Washington, A.
SB0638 HB0493 Oppose	Teachers and Teacher Preparation Programs - Research-Based Reading Instruction - This bill requires the Professional Standards and Teacher Education Board (PSTEB), by January 1, 2022, to require specified teaching candidates to successfully pass a written test of research-based reading instruction. This only applies to candidates applying for a certificate to teach students with disabilities, as a reading specialist, English language learners, as a reading teacher, or prekindergarten through sixth grade. PSTEB and the State Board of Education jointly must (1) select the test by January 1, 2019; (2) set the passing score at least as high as the level recommended by the test developer; and (3) set

2018 Education Legislation MABE Positions & Bill Subjects

2018 Regular Session

April 6, 2018

	standards that include specified elements for the delivery of research-based reading instruction by teacher preparation programs in the State. Senator Conway / Delegate Stein
SB1041 HB1002 Oppose	Education – Teacher Certification – Montessori Schools - This bill allows an individual to be eligible for a certificate to teach students in a public Montessori school if the individual (1) has successfully completed a Montessori teacher education program as specified and (2) successfully completed approved courses in special education curriculum and introduction to reading curriculum. The State Board of Education may require an individual to successfully pass an examination to be certified; however, beyond this examination, these teachers may not be required to meet any additional requirements to be certified to teach students in a Montessori school. An individual certificated in this manner may not teach students in a non-Montessori public school without meeting all other requirements relating to certification of public school teachers. The bill takes effect July 1, 2018. Senator Smith / Delegate Afzali Senate - UNF by EHEA
School Transportation	
HB1605 Oppose	Task Force on Maryland Student Transportation Safety - This bill establishes a Task Force on Maryland Student Transportation Safety. The task force must study and make recommendations regarding the safe transportation of students on school buses in the State. The Maryland State Department of Education (MSDE) must provide staff for the task force. By January 1, 2019, the task force must report its findings to the Governor, the Senate Budget and Taxation Committee, and the House Environment and Transportation Committee. The bill takes effect July 1, 2018, and terminates after June 30, 2019. Delegate Miele UNF by Environment & Transportation
Local	
HB1084 Oppose	Calvert County - County Superintendent of Schools - Postemployment Compensation and Benefits - This bill requires any postemployment compensation and benefits provided to the Calvert County Superintendent to be commensurate with the postemployment compensation and benefits provided to professional personnel in the county school system who have the same tenure and vested benefits. The change applies beginning with the next term of office. The bill takes effect July 1, 2018. Calvert County Delegation