

BILL: House Bill 1234
TITLE: Career Youth and Public Sector Apprenticeship Act
DATE: March 8, 2018
POSITION: OPPOSE
COMMITTEE: Ways and Means Committee
Appropriations Committee
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The Maryland Association of Boards of Education (MABE), representing all of the state's local boards of education, opposes House Bill 1234.

MABE is supporting multiple bills this session to promote career and technology education and apprenticeship programs. For example, MABE is supporting House Bill 1098 to establish a new Career and Technology Education Grant Program to provide matching grants to local boards of education for the capital equipping of school facilities used to provide a CTE program; and authorizes the Governor to include up to \$2 million for the grant program. In addition, this bill would mandate an annual appropriation of \$3 million in the state budget for the Workforce Development Sequence Scholarship.

MABE is supporting House Bill 1226 and the proposal to establish a grant program in the Department of Labor, Licensing, and Regulation to provide grants to apprenticeship sponsors to create degree apprenticeships in workforce shortage employment categories, including: construction management; child care management; information technology; and nursing. In addition, this bill would establish a matching grant program for local governments to create apprenticeships for hard-to-fill local government jobs.

MABE is also supporting the CTE grant program included in the Kirwan Commission bill, House Bill 1415. This grant program would provide funds to local school systems to develop and implement a CTE curriculum framework that is innovative and includes best practices that are used by the best CTE programs around the world. To be eligible for a grant, a local board would be required to form a partnership with a community college and an industry partner in developing an innovative CTE program.

However, MABE is opposing bills relating to CTE which include provisions to substantially remove or weaken local board and school system discretion and decision-making authority over curriculum, instruction, assessments, or graduation requirements. Specifically, MABE is opposing House Bill 1234 based on the following provisions:

- House Bill 1234 would mandate that the State Board impose a mandate on local boards of education to award credit to a high school student toward a high school diploma or a postsecondary credential, or both, for the work-based training and classroom instruction completed under a registered apprenticeship program.
- In addition, the bill would mandate that local boards count toward high school attendance all of the time a student, as an apprentice or youth apprentice, spends during work-based training with an employer under a registered apprenticeship program.

Again, MABE is supporting multiple bills this session to promote career and technology education, and notes the new context in which CTE is being addressed in Maryland. State law now requires statewide career and technical education (CTE) goals developed by the State Board of Education, in consultation with DLLR and the Governor's Workforce Development Board.

Goals must be set for each year from 2018 through 2024 so that by January 1, 2025, 45% of high school students successfully complete a CTE program, earn industry-recognized occupational or skill credentials, or complete a registered youth or other apprenticeship before graduating high school. This bold statewide goal is conceptually aligned with federal education reforms; and will require significant state investments to achieve.

The Every Student Succeeds Act (ESSA), and Maryland State ESSA Plan, prominently feature a strong emphasis on Career and Technology Education (CTE) and apprenticeship programs. Maryland's statewide accountability system provides "credit for completion of a well-rounded curriculum" for those students who, among other criteria, have:

- completed a youth or other apprenticeship training program approved by the Maryland Apprenticeship Training Council;
- completed an industry certification aligned with an MSDE-approved CTE program and achieved CTE concentrator level status or higher; or
- completed an MSDE-approved Career and Technology Education program.

As Maryland strives to expand CTE and apprenticeship programs, it is imperative that federal funding continues to provide a substantial amount of the funding for these programs. Therefore, MABE is advocating for the reauthorization of the Carl D. Perkins Career and Technical Education Act. As envisioned by Every Student Succeeds Act, the new Perkins CTE Act should cultivate aligned and innovative academic and credentialing programs designed to advance 21st Century skills and should help school systems offer practical training through apprenticeships, expand dual and concurrent enrollment opportunities, hire and retain skilled CTE educators, and develop classrooms designed and equipped to deliver high quality CTE instruction.

MABE looks forward to the success of a number of CTE and apprenticeship related bills in 2018. However, MABE opposes House Bill 1234 based on the provisions of the bill which would remove local board and school system discretion in a number of key areas.

For these reasons, MABE requests an unfavorable report on House Bill 1234.