

BILL: House Bill 948
TITLE: Education - Advanced Placement Examination Fees - State Payment
DATE: February 28, 2019
POSITION: SUPPORT WITH AMENDMENTS
COMMITTEE: Ways and Means Committee
CONTACT: John R. Woolums, Esq.

The Maryland Association of Boards of Education (MABE), representing all of the state's local boards of education, supports House Bill 197, with an amendment relating to the implementation timeline.

MABE greatly appreciates this bill's proposal to establish a state funding source for the reimbursement of local school system costs of providing financial assistance to students taking critically important Advanced Placement (AP) assessments. The legislation would do so by requiring the annual reimbursement of these local expenditures from a fund administered by the Maryland State Department of Education. However, as the fiscal note indicates, the immediate and unfunded cost imposed on local school systems would be more than \$11 million in FY 2020. Therefore, MABE requests a delayed implementation date of one fiscal year to provide school systems, and local governments, time to budget for the costs to be reimbursed at the end of the following fiscal year.

MABE and local boards have been closely engaged in the development and implementation of Maryland's College and Career-Ready Standards and the corresponding student assessments. Maryland adopted the Common Core State Standards in 2010, and then proceeded to adopt the Maryland College and Career Readiness Standards and curricular framework. At the same time, the State Board decided to transition from the Maryland School Assessments (MSAs) and High School Assessments (HSAs) to new State assessments developed in conjunction with the Partnership for Assessment of Readiness for College and Careers (PARCC). However, as reflected in this bill, students take additional and very important assessments to demonstrate mastery in Advanced Placement courses. In fact, MABE has supported very similar legislation in the past, but which would also include State reimbursement for assessment costs for International Baccalaureate courses as well as tests for certification in a wide array of professional fields.

The General Assembly has been actively engaged in guiding and monitoring the transition of the State's school and student performance accountability system. In 2013, Senate Bill 740, the College and Career Readiness and College Completion Act of 2013 was enacted to establish a number of requirements regarding student assessments and courses aimed at increasing college and career readiness. More recently, the Kirwan Commission on Innovation and Excellence in Education is recommending comprehensive funding and policy reforms. A primary objective of this effort is described as follows:

“Creating a World-class Instructional System: An internationally benchmarked curriculum that enables most students to achieve “college- and career-ready” status by the end of tenth grade and then pursue pathways that include early college, Advanced Placement courses, and/or a rigorous technical education leading to industry-recognized credentials and high-paying jobs.”

As local school systems continue to expand opportunities for students to pursue and master academic and career related knowledge and skills, providing equitable access to the assessments related to this work must be a priority. MABE believes that passage of this bill, and similar efforts regarding other assessments, will make a significant contribution toward the State's investment in the preparation of Maryland's students for successful transitions to college and career.

For these reasons, MABE requests a favorable report on House Bill 948.