

Global Community Citizenship Course



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Global Community Citizenship

ANNE ARUNDEL COUNTY'S
NEWEST GRADUATION
REQUIREMENT: BUILDING A
COMMUNITY OF CIVILITY,
RESPECT, INCLUSIVENESS, AND
ACCEPTANCE WITH EMPATHY

Global Community Citizenship (GCC) Philosophy and Rationale

Our GCC course...

- Values student voice
- Explicitly teaches active listening and civil discourse skills
- Explores diversity, bias (both implicit and explicit), empathy, and inclusion locally, regionally, and globally
- Collectively examines cultural and technological influences through real-world problem-based learning challenges
- Builds 21st century communication, media literacy, problem solving, and technology skills
- Reinforces the role of research and reflection before action



GCC Foci Areas Include



Communication



Community



Empathy



Civil Discourse



Inclusion and
Acceptance



Leadership



Social Justice



Problem Solving



Active Listening

Skill Standard(s):

CCSS.ELA.9.SL.1. *Initiate* and *participate* effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on topics, texts and issues, building on other's ideas and *expressing* their own clearly and persuasively.

Content Standard(s):

TT Social Justice Standards:
ID.9-12.1 - Students will *develop* positive social identities based on their membership in multiple groups in society.

DI.9-12.7 - Students will *develop* language and knowledge to accurately and respectfully *describe* how people (including themselves) are both similar to and different from each other and others in their identity groups.

Skill Standards Drive the GCC Curriculum

Skill Standards:

- MSDE CCRS Speaking, Listening, Writing, and Literacy Standards
- CC Mathematical Practices

Content Standards:

- Teaching Tolerance Social Justice Standards
- NCSS C3 Standards
- National Fine Arts Standards

Essential Resources

The New York Times



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HARVARD
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AVID and Artful Thinking Routines
Drive Instruction

Teacher
Professional
Development





There are 4 modules. Modules are aimed at building and enhancing civility and respect through active listening and civil discourse.



Essential Questions and Focus Questions (6-8 per Module) guide all instruction. Students become capable, connected, and respected community members able to make informed decisions and take appropriate action.



Each module (about 11 days) includes opportunities to actively learn, discuss issues and feelings, engage with community members, complete performance assessments, and work on passion projects.



Current, thought-provoking, community-based materials and discussions provide foundation for learning. Guest speakers, events, and learning in and/out of the classroom is stressed.

Course Structure

Station Activities

01

Module 1:
Community Building:
Who, what, and where is
my community?

02

Module 2:
Awareness of Self and
Those Around Me: How
does my story influence
my interactions with the
community?

03

Module 3:
Exploring My Community:
How does the
community's organization
support and/or impede
the community it serves?

04

Module 4:
Growing in My
Environment &
Community: How can I
positively impact my
community as a leader?

05

Student Voice Video

SEE



THINK



WONDER



Let's Chat...

Anne Arundel County Public Schools | **Global Community Citizenship Course Timeline**
 www.aacps.org

2016-17	2017-18	2018-19	2018-19	2018-19	Summer 2019	Summer 2019
Spring 2017	Fall/Spring 2017	Fall 2018	Winter 2019	Spring 2019	Spring/Summer 2019	Summer 2019
Community incident leads to initial school-based citizenship course concept and design	Arundel High School pilots course District interest grows	GCC Presentation to BOE	Course approved as graduation requirement School-based GCC meetings with stakeholders	GCC District Curriculum designed and developed High school principals purposely choose GCC teachers	Educator OnBoarding & Professional Development (36+ hours) Community Panels & Expert Workshops Creation of Google Site with educator resources as well as classroom Journals and posters	Visits with high school principals
2019-20						
School Year 2019-2020						
GCC 0.5 credit course launches for all 9th graders (as graduation requirement)						
Monthly support/Coach visitations scheduled						
Ongoing teacher professional development						
Initiation of a community GCC Advisory Committee						

GCC Website/Resources
<https://www.aacps.org/globalcitizenship>

*“Your beliefs become your thoughts,
Your thoughts become your words,
Your words become your actions,
Your actions become your habits,
Your habits become your values,
Your values become your destiny.”*

— Gandhi

Important to Note:

Our GCC course is not designed to indoctrinate students with values, ideas, or attitudes

Global Community Citizenship Course

*Thank
you!*



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