Global Community Citizenship Course

MABE CONFERENCE
OCTOBER 3, 2019
ANNAPOLIS, MARYLAND
Global Community Citizenship

Anne Arundel County’s Newest Graduation Requirement: Building a Community of Civility, Respect, Inclusiveness, and Acceptance with Empathy
Global Community Citizenship (GCC) Philosophy and Rationale

Our GCC course...

• Values student voice
• Explicitly teaches active listening and civil discourse skills
• Explores diversity, bias (both implicit and explicit), empathy, and inclusion locally, regionally, and globally
• Collectively examines cultural and technological influences through real-world problem-based learning challenges
• Builds 21st century communication, media literacy, problem solving, and technology skills
• Reinforces the role of research and reflection before action
GCC Foci Areas Include

Communication
Community
Empathy
Civil Discourse
Inclusion and Acceptance
Leadership
Social Justice
Problem Solving
Active Listening
Skill Standards Drive the GCC Curriculum

**Skill Standards:**
- MSDE CCRS Speaking, Listening, Writing, and Literacy Standards
- CC Mathematical Practices

**Content Standards:**
- Teaching Tolerance Social Justice Standards
- NCSS C3 Standards
- National Fine Arts Standards
Essential Resources
AVID and Artful Thinking Routines Drive Instruction
Teacher Professional Development
There are 4 modules. Modules are aimed at building and enhancing civility and respect through active listening and civil discourse.

Essential Questions and Focus Questions (6-8 per Module) guide all instruction. Students become capable, connected, and respected community members able to make informed decisions and take appropriate action.

Each module (about 11 days) includes opportunities to actively learn, discuss issues and feelings, engage with community members, complete performance assessments, and work on passion projects.

Current, thought-provoking, community-based materials and discussions provide foundation for learning. Guest speakers, events, and learning in and/out of the classroom is stressed.
Station Activities

01
Module 1: Community Building: Who, what, and where is my community?

02
Module 2: Awareness of Self and Those Around Me: How does my story influence my interactions with the community?

03
Module 3: Exploring My Community: How does the community’s organization support and/or impede the community it serves?

04
Module 4: Growing in My Environment & Community: How can I positively impact my community as a leader?

05
Student Voice Video
Let’s Chat...
<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
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<tbody>
<tr>
<td>2016-17</td>
<td>Spring 2017: Community incident leads to initial school-based citizenship course concept and design</td>
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<td>Fall/Spring 2017: Arundel High School pilots course</td>
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<td>Nordic interest grows</td>
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<td>Winter 2018: GCC Presentation to BOE</td>
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<td>Spring 2018: GCC District welcomes graduates</td>
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<td>Winter 2018: GCC District designed and developed</td>
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<tr>
<td></td>
<td>Spring 2019: GCC District designed and developed</td>
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<td></td>
<td>Summer 2019: Educator onboarding and professional development (50+ hours)</td>
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<td>Summer 2019: Visits with high school principals</td>
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**School Year 2019–2020**

- GCC 0.5 credit course launches for all 9th graders (as graduation requirement)
- Monthly support/Coaching visits scheduled
- Ongoing teacher professional development
- Initiation of a community GCC Advisory Committee

**GCC Website/Resources**

https://www.aacps.org/globalcitizenship
“Your beliefs become your thoughts,
Your thoughts become your words,
Your words become your actions,
Your actions become your habits,
Your habits become your values,
Your values become your destiny.”

— Gandhi

Important to Note:
Our GCC course is not designed to indoctrinate students with values, ideas, or attitudes.
Global Community Citizenship Course

Maureen McMahon, PhD

mmmcmahon@aacps.org

Mary Tillar

mtillar@aacps.org

Shannon Pugh, EdD

spugh@aacps.org

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