



Equity Accountability Model

The MCPS Equity Accountability Model* provides a detailed and focused assessment of school success, and publicly monitors and reports all students' performance. The Equity Accountability Model moves beyond the typical state and federal aggregate reporting to performance reporting for specific focus groups of students who have not experienced the same level of access, opportunity or success as other students.

While all students' progress is monitored, an Equity Accountability score for each school is assigned to five focus groups:

Focus Groups				
Non-FARMS Black or African American	Non-FARMS Hispanic/Latino	FARMS White/Asian/All Other Student Groups	FARMS Black or African American	FARMS Hispanic/Latino

Why was the Equity Accountability Model developed?

While the state has a responsibility of establishing rigorous standards for the public schools, education is fundamentally a local responsibility and governed at the local level. A customized MCPS Equity Accountability Model is essential for maintaining the public's trust in the school system and allows MCPS the ability to monitor and report progress on goals unique to the school district.

Components of the Equity Accountability Model

The various components of the Equity Accountability Model will be released at different times based on availability of data.

- Academic Achievement
- Graduation Rate
- Academic Progress
- Limited English Proficiency
- Students with Disabilities
- Culture and Equity
- Priority Focus

*Reporting Equity Accountability Model Data for Achievement, Progress, Graduation and Students with Disabilities/English Language Learners during the 2018-2019 school year

ACADEMIC ACHIEVEMENT COMPONENT

An Academic Achievement report is one component of the MCPS Equity Accountability Model. This report is based on students' performance specific to the multiple measures within the Evidence of Learning Framework. The number and percentage of students meeting two out of three across Evidence of Learning Measurement Categories are reported.

Monitoring Group for Achievement Reporting	Standard for Achievement Component	Focus Groups				
Non-FARMS White/Asian/All Other Student Groups	90% or above	Non-FARMS Black or African American	Non-FARMS Hispanic/Latino	FARMS White/Asian/All Other Student Groups	FARMS Black or African American	FARMS Hispanic/Latino

MCPS Equity Accountability Sample Report: Achievement Component (School A)

Below is a sample school report for the Academic Achievement Component. Scoring is based on the performance of students in the identified focus groups. The percentage of the focus group students meeting the measure is assigned a score (see Key to EOL Assigned Score). The average of the assigned score is included in the final column, which represents the Academic Achievement Score for the school.

	Focus Groups						Focus Score
	Non-FARMS All Other Student Groups	Non-FARMS Black or African-American	Non-FARMS Hispanic/Latino	FARMS All Other Student Groups	FARMS Black or African-American	FARMS Hispanic/Latino	
Literacy Score	4	3	3	2	2	2	2.4
Literacy Percentages	90.3	84.4	71.4	57.1	56.3	62.6	
Mathematics Score	3	2	2	1	0	0	1
Mathematics Percentages	80.6	68.9	51.4	47.6	33.3	30.8	

Key to EOL Assigned Score

<div style="background-color: #0070c0; color: white; padding: 5px; display: inline-block; margin-bottom: 5px;">4</div> ≥90% of FOCUS students met <div style="background-color: #00b050; color: white; padding: 5px; display: inline-block; margin-bottom: 5px;">3</div> 70-89% of FOCUS students met <div style="background-color: #ffff00; color: black; padding: 5px; display: inline-block; margin-bottom: 5px;">2</div> 50-69% of FOCUS students met	<div style="background-color: #ff8c00; color: white; padding: 5px; display: inline-block; margin-bottom: 5px;">1</div> 35-49% of FOCUS students met <div style="background-color: #ff0000; color: white; padding: 5px; display: inline-block; margin-bottom: 5px;">0</div> 0-34% of FOCUS students met
--	---