

HB 1300: Blueprint for Maryland's Future:
Requested Amendments

Subject	Section	Page	Line	Rationale	Amendment
Annual Budgeting and Reporting Requirements	5-101	10	21	Amendment to require reporting on the prior school year only after the new system is in place.	On page 10, in line 21, strike “2023” and replace with <u>2024</u> .
Annual Budgeting and Reporting Requirements	5-101	10	26	Amendments to require timely updating of the MSDE Financial Reporting Manual; and to ensure the MSDE financial and data systems are capable of integrating local inputs.	On page 10 in line 24 after “SHALL” insert <u>“UPDATE THE FINANCIAL REPORTING MANUAL FOR MARYLAND PUBLIC SCHOOLS AND”</u> . On page 10 in line 26 strike “TRACKING AND ANALYZING” and replace with <u>“RECEIVING, INTEGRATING, ANALYZING, AND REPORTING ON”</u> . On page 10, in line 27, after “SECTION” insert <u>“FROM LOCAL FINANCIAL MANAGEMENT AND STUDENT INFORMATION SYSTEMS”</u> .
Local Wealth Calculation	5-201	11	11	Amendment to ensure that local wealth calculations include assessable and not merely assessed personal property.	On page 11, in line 11, strike “Assessed” and replace with <u>“ASSESSABLE”</u> .
Concentration of Poverty	5-223	29	22	Amendment to ensure that full-day PreK students count toward the calculation of a school’s eligibility for concentration of poverty status.	On page 29, in line 22, after “ENROLLMENT” insert: <u>“, INCLUDING FULL-DAY PREKINDERGARTEN ENROLLMENT”</u> .
AIB authority to grant LEAs flexibility	5-229	36	16	Amendment to clarify that the AIB’s decision to grant a request for flexibility in Community School funding should be an administrative, not adjudicatory, process.	On page 36, in line 16, strike “APPEAL” and replace with <u>“ADMINISTRATIVE”</u> .
PreK	5-229	41	19	Amendment to allow LEA programs providing FDK to any students are eligible for funding through FY 2025.	On page 41, in line 19 strike “TIER I” and replace with <u>“FULL-DAY PREKINDERGARTEN”</u> .
PreK	5-229	43	32	Amendment to require MSDE to develop an income verification process to determine eligibility for Tier I, II or III.	On page 43, after line 32, insert: <u>“(G) THE DEPARTMENT, IN CONJUNCTION WITH OTHER STATE AGENCIES, SHALL DEVELOP A PROCESS, INCLUDING A FORM, FOR COUNTY BOARD USE IN DETERMINING INCOME ELIGIBILITY FOR ACCESS TO PREKINDERGARTEN UNDER TIER I, TIER II, OR TIER III.”</u>

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Private PreK Transportation	5-229	44	1	Amendment to remove vague provision on LEA role in providing transportation to private providers.	On page 44 strike lines 1 through 4.
75% of categorical funds passed through to each school.	5-234	49	24	Amendment to allow contracts for goods and services to be accounted for outside the school-based budget allocation.	On page 49 after line 24 insert: <u>“(D) THE COUNTY BOARD MAY ALLOCATE FUNDING PROVIDED UNDER SUBSECTION (A) (1)(I) OF THIS SECTION TO THE COST OF CONTRACTS ON BEHALF OF MULTIPLE SCHOOLS FOR GOODS AND SERVICES, INCLUDING:</u> <ol style="list-style-type: none"> (1) <u>MAINTENANCE;</u> (2) <u>INFORMATION TECHNOLOGY; AND</u> (3) <u>MATERIALS OF INSTRUCTION.</u>
75% of categorical funds passed through to each school.	5-234	49	2-20	Amendment to require a different methodology for budgeting and reporting special education budgets and expenditures.	On page 49 in line 2 after “SUBTITLE” insert <u>“AS ADJUSTED UNDER SUBSECTION B (2) OF THIS SECTION”</u> . On page 49, in line 18, after “SCHOOL,” insert <u>“EXCEPT AS PROVIDED UNDER SUBSECTION B (2) OF THIS SECTION”</u> ; and after line 20 insert: <u>“(2) FOR EACH SCHOOL, THE COUNTY BOARD SHALL DISTRIBUTE FUNDING AMOUNTS FOR SPECIAL EDUCATION UNDER THIS SECTION BASED ON THE NEED IDENTIFIED IN THE STUDENT’S INDIVIDUALIZED EDUCATION PROGRAM OR 504 PLAN.”</u>
100% of categorical funds passed through to Comm. Schools and Private PreKs	5-234	49	12	Amendment to allow LEAs to retain no more than 10% of the per pupil amounts for Comm. Schools and private PreK providers.	On page 49, in line 12 strike “100%” and replace with <u>“90%”</u> .
75% of categorical funds passed through to each school; 100% to Private PreKs and Comm. Schools	5-234	49	20	Amendment to require the AIB to issue a report on the educational and fiscal adequacy, equity and efficacy of the planned requirement to allocate a flat 75% amount to each school.	On page 49, after line 20, insert: <u>“(2) ON OR BEFORE DECEMBER 31, 2020, THE ACCOUNTABILITY AND IMPLEMENTATION BOARD SHALL ISSUE A REPORT WITH FINDINGS AND RECOMMENDATIONS ON THE EDUCATIONAL AND FISCAL ADEQUACY, EQUITY AND EFFICACY OF THE PLANNED REQUIREMENT TO ALLOCATE A FLAT 75% AMOUNT OF FUNDING TO EACH SCHOOL.”</u>

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75% of categorical funds passed through to each school; 100% to Private PreKs and Comm. Schools	5-234	49	21	Amendments to require an AIB report and legislative hearing on their report before the effective date for the mandate to distribute a flat 75% of the minimum school amount to each school.	On page 49, in line 21 after "(2)" insert, <u>"FOLLOWING THE ISSUANCE OF THE REPORT REQUIRED IN THIS SECTION, AND A HEARING BEFORE THE LEGISLATIVE POLICY COMMITTEE."</u> . Also, in line 21, strike "JULY 1, 2021 AND EACH JULY 1" and replace with <u>"SEPTEMBER 1, 2023 AND EACH SEPTEMBER 1"</u> . In line 23 after "SECTION" insert <u>"IN THE PRIOR FISCAL YEAR"</u> .
Maintenance of Effort (MOE) Escalator repeal	5-235	50-52	9-30	Amendment to retain the MOE Escalator and instead provide clarification that the impact of the escalator on local governments is eligible for the hardship waiver.	On page 50, restore the MOE escalator by striking the third bracket in line 9 and brackets in lines 15 and 30, strike "subject]" from line 10, and in line 9 strike "(2)" and replace with <u>"(III)"</u> . On page 52, in line 25, after "requirement" insert: <u>" , INCLUDING A WAIVER FROM ANY INCREASE IN LOCAL APPROPRIATIONS REQUIRED UNDER SECTION 5-235 (A)(2)"</u> .
Maintenance of Effort (MOE) Escalator repeal	5-235	50	13	Amendment to clarify that all full-day PreK students enrolled in public programs are counted as enrolled for purposes of calculating the local appropriation required to satisfy MOE.	On page 50, in line 13, after "year" insert: <u>" , INCLUDING THE ENROLLMENT COUNT FOR FULL-DAY PREKINDERGARTEN STUDENTS, "</u>
Account. & Implement. Board (AIB)	5-403	62	11	Amendment to clarify that the AIB may not usurp or abrogate LEA authority provided elsewhere in the Ed. Article.	On page 62, after line 11, insert: <u>"(1) THE AUTHORITY OF COUNTY BOARDS OF EDUCATION AND LOCAL SUPERINTENDENTS PROVIDED UNDER THIS ARTICLE."</u>
AIB appointment process	5-403	63	14-16	Amendment to remove the preferential status of the Governor's representatives on the nominating committee.	On page 62, after lines 14-16, strike "PROVIDED THAT AT LEAST ONE VOTE CAST IN THE MAJORITY IS BY ONE OF THE GOVERNOR'S APPOINTEES".
AIB	5-404	63	30	Amendment to provide planning and budgeting time for LEAs resulting from the effect of AIB changes to the implementation plan.	On page 63, in line 30, after "YEAR" insert: <u>": , AND (III) ANY CHANGES TO THE COMPREHENSIVE IMPLEMENTATION PLAN ADOPTED BY THE BOARD AFTER JAN 1 OF EACH YEAR MAY NOT TAKE EFFECT UNTIL THE FISCAL YEAR BEGINNING ON JULY 1 OF THE NEXT CALENDAR YEAR"</u> .

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AIB	5-404	64	21	Amendment to clarify that AIB findings and recommendations must be clear and intended to facilitate revisions and approval.	On page 64, in line 21, after “DISAPPROVAL” insert “, <u>INCLUDING DETAILED RECOMMENDATIONS FOR REVISIONS NECESSARY TO SATISFY CRITERIA AND RECEIVE APPROVAL</u> ”.
AIB default withholding of 25% in additional funds	5-405	66	19	Amendment to remove the mandatory withholding of Funds to LEAs.	On page 66, in line 19, strike “SHALL” and replace with “ <u>MAY</u> ”.
AIB withholding funds	5-405	67	2	Amendment to require the release of funds based on the recommendations from MSDE, the CTE Committee, or Expert Review Team.	On page 67 in lines 2 and 3, strike “CONSIDER RELEASING” and replace with “ <u>RELEASE</u> ”.
AIB withholding funds	5-405	67	15	Amendment to remove the AIB authority to withhold amounts greater than 25% of additional funds.	Strike beginning with line 15 on page 67 through line 13 on page 68.
AIB withholding funds	5-405	68	6	Amendment to limit the maximum amount that may be withheld.	On page 68, in line 6, after “THAT” insert “ <u>NOT MORE THAN 25% OF ADDITIONAL</u> ”.
AIB withholding funds	5-405	68	17	Amendment to tighten the language referring to negative findings.	On page 68, in lines 17 and 18 strike “MAKES PROGRESS IN SOME AREAS BUT NOT IN OTHERS” and replace with “ <u>IS DETERMINED IN WRITING BY THE BOARD THAT SPECIFIC ADOPTED CRITERIA HAVE NOT BEEN SATISFIED</u> ”.
AIB withholding funds	5-405	68	22	Amendment to limit the maximum amount that may be withheld.	On page 68, in line 22, after “WITHHOLD” insert “ <u>NOT MORE THAN 25% OF</u> ”.
AIB withholding funds	5-405	68	24	Amendment to remove the authority of the AIB to withhold any funds to LEAs in the current fiscal year.	On page 68, strike lines 24 through 29.
AIB procedures	5-406	69	17	Amendment to clarify that the AIB’s decision to grant a request for flexibility in School-based funding should be an administrative, not adjudicatory, process.	On page 69, in line 17 strike “MAY DEVELOP AN APPEALS” and replace with “ <u>MAY ADOPT AN ADMINISTRATIVE</u> ”

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AIB authority to require LEA reports	5-408	70	13	Amendment to ensure that the AIB can require reports from not only LEAS but also other entities.	On page 70, after line 13, insert <u>“(IV) NONPUBLIC SCHOOLS; (V) LOCAL GOVERNMENT AGENCIES; (VI) INSTITUTIONS OF HIGHER LEARNING; AND (VII) ANY OTHER ENTITY THE BOARD DETERMINES IS INTEGRAL TO THE SUCCESSFUL IMPLEMENTATION OF THE BLUEPRINT FOR MARYLAND’S FUTURE.”</u>
AIB	5-408	72	5	Amendment to require the AIB to use existing reports as required by ESSA, etc.	On page 72, after line 5, insert <u>“(5) THE BOARD SHALL UTILIZE TO THE MAXIMUM EXTENT PRACTICABLE THE INFORMATION REPORTED BY LOCAL SCHOOL SYSTEMS IN ACCORDANCE WITH THE MARYLAND EVERY STUDENT SUCCEEDS ACT (ESSA) CONSOLIDATED STATE PLAN. (6) THE BOARD SHALL MAKE EVERY REASONABLE EFFORT TO AVOID ESTABLISHING DATA GATHERING AND REPORTING REQUIREMENTS THAT ARE DUPLICATIVE OR NOT ALIGNED WITH OTHER STATE AND FEDERAL REPORTING REQUIREMENTS.”</u>
Expert Review Team Program	5-411	76	23	Amendment to remove and replace outdated language.	In line 23 strike “POOR” and after “PERFORMANCE” insert <u>“IN NEED OF IMPROVEMENT AND SUPPORT”</u> .
AIB Withholding of all additional funds	5-411	78	28	Amendment to remove the reference to the potential withholding of all additional funds.	In line 28 strike “ALL OR”.
Master teacher terminology	6-1002	98	14-19	Amendment throughout the bill to replace the terms “master teacher” “master principal” and “professor master teacher” with “distinguished teacher” “distinguished principal” and “professor teacher.”	On page 98, in line 14, and in every instance in the bill, strike “MASTER TEACHER” and replace with <u>“DISTINGUISHED TEACHER.”</u> On page 98, in line 19, and in every instance in the bill, strike “MASTER PRINCIPAL” and replace with <u>“DISTINGUISHED PRINCIPAL.”</u>
Authority to approve selection/transfer of teachers	6-1004	101	30	Clarify the Superintendent’s authority to assign lead, master and professor teachers.	Strike <u>“PRINCIPAL OF THE SCHOOL IN WHICH THE POSITION IS AVAILABLE AND THE”</u> .
Qualifications for Master Teachers	6-1004	102	28	Amendment to remove “admiration of peers” from the listed job qualifications.	On page 102, strike line 28 through line 30.
Qualifications for Master Teachers	6-1004	103	27-28	Amendment to remove “reputation among the very best” from the listed job qualifications.	On page 103, strike line 27 through line 28.

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Qualifications for Master Teachers	6-1004	105	30	Amendment to remove the requirement that principals be NBC teachers.	On page 105, in line 30 strike "SHALL" and replace with " <u>MAY</u> ".
Career Ladder Criteria	6-1007	108 109	19 2	Amendments to replace the term "positive" with "effective."	On page 108, in line 19, and on page 109, in line 2, strike "POSITIVE" and replace with " <u>EFFECTIVE</u> ".
Teacher Evaluator Training	6-1010	114	7-8	Amendment to remove the "evaluation for competency" of the professional evaluating a teacher. Note: This section also mandates that evaluators be fully trained.	On page 114 strike lines 7 and 8.
PreK Public Private Partnerships	7-1A-03	123	12	Amendment to provide one school year following passage of the bill before imposing a minimum threshold for private school participation.	On page 123, in line 12, strike "2020-2021" and replace with " <u>2021-2022</u> ", and in line 13, after "SHALL" insert " <u>TO THE EXTENT PRACTICABLE</u> ".
PreK Public Private Partnerships	7-1A-03	123	23	Amendment to ensure the granting of waivers based on proof of universal access or lack of private provider capacity.	On page 123 in line 23, strike "MAY" and replace with " <u>SHALL</u> ".
PreK Public Private Partnerships	7-1A-03	124	5	Amendment to ensure the continuity of services in systems already providing access to full-day PreK to all eligible students and ineligible students.	On page 124 after line 5, insert: <u>"(5) NOTHING IN THIS SECTION SHALL REQUIRE A COUNTY BOARD TO MODIFY A LOCAL FULL-DAY PREKINDERGARTEN PROGRAM PROVIDED AS OF JUNE 30, 2020."</u>
PreK Public Private Partnerships	7-1A-03	124	5	Amendment to ensure that prekindergarten students may enroll in a public PreK program, rather than a private program, based on quality of service.	On page 124 after line 5, insert: <u>"(6) NOTHING IN THIS SECTION SHALL REQUIRE A COUNTY BOARD WITH AVAILABLE CAPACITY TO DENY ENROLLMENT TO OR REQUIRE THE REFERRAL OF A STUDENT TO AN INFERIOR PRIVATE PROVIDER OF FULL-DAY PREKINDERGARTEN BASED ON EXCELS SCORES."</u>
PreK Public Private Partnerships	7-1A-03	128		Amendment to authorize eligible providers, not the LEA, to partner with other entities to provide nontraditional classroom space.	On page 128, in line 19 after (B) insert " <u>ELIGIBLE PREKINDERGARTEN PROVIDERS</u> " and strike "A COUNTY BOARD".
Curriculum & Assessments	7-1A-09	131	2	Amendment to clarify that assessments do not ensure but rather measure learning.	On page 131 in line 2 strike "ENSURE THAT" and replace with " <u>DETERMINE WHETHER</u> ".
Curriculum & Assessments	7-1A-09	131	3	Amendment to clarify that these are the core academic subject areas for State assessment.	On page 131 in line 3, after "IN" insert " <u>CORE SUBJECTS INCLUDING</u> "; and in line 3 strike "HISTORY OR".

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CCR Standards	7-205.1	131	19	Amendment to clarify that the State Board may not develop high school curriculum but curriculum standards and resources.	On page 131 in line 19, after "curriculum" insert " <u>STANDARDS AND RESOURCES</u> ".
CCR Standards	7-205.1	131	22	Amendment to ensure local board and community college engagement in setting CCR standards and programming.	On page 131 in line 22, after "WITH" insert " <u>COUNTY BOARDS, COMMUNITY COLLEGES,</u> ".
CCR Standards	7-205.1	132	26	Amendment to reflect the transition from PARCC to MCAP assessments.	On page 132, in line 26 and 27, strike "PARTNERSHIP FOR ASSESSMENT FOR COLLEGE AND CAREER READINESS" and replace with " <u>MARYLAND COMPREHENSIVE ASSESSMENT PROGRAM</u> ".
CCR Student Services	7-205.1	135	18	Amendment to remove the staff assignments and programming mandated under this section for students not achieving CCR standard by the end of 10 th grade.	On page 135 strike lines 18 through 30.
Gifted & Talented	8-201	142	24	Amendment to defer the effective date for new G&T/CCR pathway programs.	On page 142 strike "2021-2022" and replace with " <u>2023-2024</u> ".
Behavioral Health	Section 7	172	7	Amendment to defer the requirement to report on a newly mandated school-wide behavioral health services plan.	On page 172, in line 7, strike "2020" and replace with " <u>2021</u> ".
Technical Amendments				Amendment to clarify repeal of the Comprehensive Master Plans.	On page 2, in line 16, after "5-218" insert " <u>5-401</u> ".