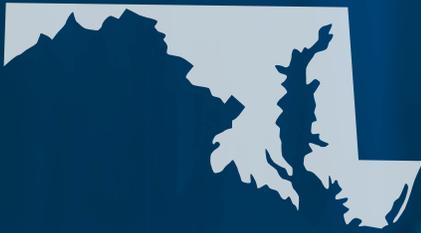




Center for  
Education Services

# Empowering Educators to Inspire Generations to Come



We partner with educators to promote thriving learning environments that facilitate success for all students. From the classroom to the board room, our work focuses on four areas that we believe are levers for change in education: strengthening instruction, developing leaders, improving organizational operations, and facilitating collaborative networks.

In the Classroom  
**Teaching and  
Learning**



In the District  
**Strategic  
Consulting**



**Student  
Learning**



In the School  
**Leadership**



Across Systems  
**Peer Learning  
Networks**



## WE PARTNER TO SOLVE THE “HOW”

Our Education Services team is led by former teachers, principals, district administrators, and policy experts who have the practical experience to translate ideas into action.

How do we implement a whole-school project-based learning?

How can we expand our pipeline of highly qualified school?

How might we take advantage of new state education policies?

How can we improve classroom equity through social and emotional learning?

How will we know if our programs are meeting the needs of students and families?

## Featured Project: Harford County Public Schools

All children deserve access to a quality education that empowers them to thrive. Yet our teachers and administrators face environments with increasing complexity, constraint, and ambiguity. At RTI, we empower educators to design, plan, and implement action steps to better address those challenges.

### UNIQUE SUPPORT PROFILE FOR HARTFORD COUNTY PUBLIC SCHOOLS



In Harford County Public Schools (HCPS), we are working to create a district-based education support service, customized to enhance instruction with robust digital teaching and learning (DTL) options. This project focuses on:

- Facilitating a **structured strategic planning process**, resulting in a district-wide DTL plan.
- Adopting tools and a **common framework** to guide district-wide approach to DTL.
- **Building capacity** of instructional staff and leadership to utilize technology to support effective DTL practices.

We are customizing every engagement with HCPS based on a growing understanding of goals, priorities, conditions, challenges, and any other factors that might influence the design of services. The current necessity and urgency for digital connectivity and virtual teaching and learning will serve as a focus point for design and implementation support.

#### Contact:

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Client Engagement

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