

BILL: Senate Bill 665
TITLE: Public Schools – Self-Contained Special Education Classrooms - Use of Video Recording Devices
DATE: March 9, 2021
POSITION: OPPOSE
COMMITTEE: Education, Health, and Environmental Affairs
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The Maryland Association of Boards of Education (MABE), representing all of the State's boards of education, strongly opposes Senate Bill 665 to mandate the installation of video cameras in all special education classrooms.

MABE opposes this legislation based on concerns about the universal scope of the mandate to include video cameras in all special education classrooms, the unfunded costs for installation and monitoring the cameras, the administrative costs of retaining, redacting, and responding to requests to view the video, and the privacy of the students recorded in the continuous classroom surveillance.

Reports of passing and implementing similar legislation in Texas, Georgia and West Virginia raise questions that MABE believe deserve much more scrutiny before mandating a statewide mandate on cameras in classrooms. A key question is whether to enact a one-size-fits-all mandate for all classrooms, or tailor the availability of a camera to a parent or guardian's request regarding an individual student. Not only would the cost of any mandated camera installation program be significantly less if the program was limited to responding to requests, but responses to requests could be discussed in the context of the student's Individualized Education Program (IEP) and thereby ensure the parent or guardian's engagement in the decision-making process.

Separately the impact of this legislation on school system responsibility to manage the video itself under the Family Educational Rights and Privacy Act (FERPA) is daunting. Video recordings which become a part of a student's education record must be maintained in accordance with established education record procedures governing access, review and release of education records. However, FERPA does not specifically reference the type of video images of students and staff which are routinely recorded in the school and school bus setting in a manner not intended to enter an individual student's education record. In this context, video images raise a complex set of questions regarding the school system's recording, maintaining, and disclosing of images which typically depict multiple students.

For example, a parent may request a copy of a video containing images of their child and other children, e.g., video of a fight on a school bus. The school system must determine whether the video is an education record, whether it is an education record for each student depicted in the video, or is a student record but only for those students directly involved in the activity under scrutiny, e.g., the fight.

FERPA and Maryland regulations define an "education record" as including files, documents, and other materials which contain information directly related to a student and which are maintained by the school (20 U.S.C. § 1232g(a)(4)(A); COMAR 13A.08.02.03C). Based on a determination that the video is an education record, the school system must consider whether it is required to obtain consent from each student depicted, and whether to redact images of students not providing consent.

Lastly, the bill does not appear to encompass Maryland's publicly funded nonpublic special education schools, an omission that would significantly impact the fiscal and policy implications for this bill.

For these reasons, MABE urges an unfavorable report on Senate Bill 665.