

HB1372 INTRODUCED: Blueprint for Maryland's Future - Revisions
Section Review

| Category | Section | Page | Line | Purpose | Notes |
|---------------|---------|------|------|--|---|
| Title/Purpose | | 1 | 2 | Bill Title | |
| Title/Purpose | | 1 | 3 | Purpose Paragraph | |
| Title/Purpose | | 2 | 18 | Articles/Sections amended or repealed | |
| Formulas | 5-201 | 3 | 23 | Definitions | * Updated foundation calculation * Increases foundation amount for FY25-33 for expansion of technology supports. * Adjusts 3-year moving average enrollment to drop Sept 2020 from the calculation |
| Formulas | 5-202 | 5 | 3 | Calculation Note | * Sets Dec. 1, 2021 and every Dec 1 thereafter for enrollment counts by which formulas will be calculated for the next year. |
| Formulas | 5-212 | 5 | 10 | Foundation program | * Expands foundation amount to cover devices, connectivity, and IT staff. |
| Formulas | 5-216 | 5 | 17 | CWI calculation | * Comparable wage index adjusted to be lower % because of higher foundation amount. |
| Formulas | 5-217 | 6 | 3 | CCR calculation | * Technical change re: College and Career funds calculation. |
| Formulas | 5-221 | 6 | 12 | At-Promise student funding | * Technical change re: at-promise funding |
| Formulas | 5-222 | 7 | 1 | Comp Ed | * Comp ed weights adjusted to be lower % because of higher foundation amount. * Extra year (22-23) for districts to collect alternative income eligibility forms. |
| Formulas | 5-223 | 7 | 20 | CoP grant program | * Reduces personnel grant from \$257,100 back to \$248,833. * Changes fiscal years to year of eligibility. * Sets Oct. 1, 2021 and every Oct 1 thereafter as date for determining FARMs count for this eligibility calculation. |
| Formulas | 5-224 | 9 | 7 | ELL student funding | * ELL weights adjusted to be lower % because of higher foundation amount. |
| Formulas | 5-225 | 9 | 22 | SpEd student funding | * SpEd weights adjusted to be lower % because of higher foundation amount. |
| Formulas | 5-226 | 10 | 11 | Struggling learner/transitional supplemental instruction | * Definition of small groups (not more than 4) * Creates new pre and post tests standardized assessment before and after the tutoring service is provided. |
| Formulas | 5-229 | 10 | 26 | Early Childhood and PreK funding | * Technical edits on local share definition for PreK * Moves initial AIB report from January 1, 2021 to November 1, 2021. |
| Formulas | 5-230 | 11 | 28 | Judy centers and education enhancement program | * Increases required appropriation from \$275k to \$330k per Judy Center. |
| Formulas | 5-234 | 11 | 32 | Minimum school funding and annual reporting requirements | * Adjusts reporting requirements back by one year in multiple places. |
| Formulas | 5-235 | 13 | 9 | Maintenance of Effort | * Adjusted MOE calculation designed to avoid declining enrollment from Sept 2020. |
| AIB | 5-402 | 14 | 13 | Role and composition of the Accountability Board | * No changes in make-up: ** 7 member board (Gov appoints from slate of 9 names) ** Serve six-year staggered terms; can be reappointed * Staggered terms adjusted back one year; Three members serve until 7/1/24; two members serve until 7/1/25; two members serve until 7/1/26 |

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| AIB | 5-403 | 15 | 1 | Accountability Board Nominating Committee | * Requires all parties eligible to appoint to the nominating committee (Governor, Pres, Speaker) to do so quickly (within 30 days of the last person to make their appointments) |
| AIB | 5-404 | 15 | 10 | Comprehensive Implementation Plan | * Adjust dates for comprehensive plans back by one year: * Board adopts comprehensive plan by 2/15/22 * MSDE maintains authority to develop criteria (with AIB approval) by which local district implementation plans are approved and funds are released. This criteria to be set by 4/1/22. * Each unit implementation plan due by 6/15/22 |
| AIB | 5-405 | 15 | 24 | Withholding of Funds to LEAs | * Adjusts dates for process of potentially withholding funds: * FY23 is when funds are initially held back * Beginning in FY26, AIB can withhold for non-compliance to plan, lack of effort, or based on recommendations of ERTs or MSDE |
| AIB | 5-406 | 16 | 13 | School level expenditure reporting | * Technical change on date adjustment of January 2021-2031 to January 2022-2032 |
| AIB | 5-409 | 16 | 18 | Other AIB Duties and Reporting | * Technical changes on date adjustment and section referencing * Creates requirement to provide educational materials to parents, students, and members on the Blueprint. |
| AIB | 5-410 | 17 | 11 | Independent Assessment of Accountability Board | * Technical change on date for continued monitoring from June 30, 2031 to 2032. |
| AIB | 5-412 | 17 | 21 | CTE Committee Coordination and CTE Review Teams | * Technical change on date for continued monitoring from June 30, 2031 to 2032. |
| AIB | 5-413 | 17 | 25 | MHEC Data and Reporting | * Technical change on start date to 2022. |
| Prep/ Licensure | 6-120 | 18 | 1 | Teacher Training Practicum and Alternative Teacher Prep Programs | * Technical change on dates back one year. |
| Prep/ Licensure | 6-124 | 18 | 14 | School Leadership Training | * Add requirement to be trained on the Blueprint |
| Career Ladder | 6-1002 | 18 | 27 | Goals and Elements of Career Ladder | * Technical change on date for career ladder moved from July 1, 2023 to July 1, 2024. |
| Career Ladder | 6-1009 | 19 | 2 | Career Ladder Salary Increases | * Shifts NBC-related salary increases to begin July 1, 2022 (rather than 2021) and makes some technical definition adjustments on the calculation. |
| Career Ladder | 6-1011 | 20 | 20 | Career Ladder Professional Development | * Technical changes to shift professional development design tied to the career ladder back one year later for the state dept (to 2024) and local boards (to 2026). |
| PreK | 7-1A-03 | 20 | 30 | PreK Provider Mix | * Technical changes to shift PreK provider mix back one year later. |
| PreK | 7-1A-04 | 21 | 12 | PreK Provider Requirements | * Technical change to shift meeting requirements back one year later (SY25-26). |
| PreK | 7-1A-08 | 21 | 28 | PreK Reporting Requirements | * Technical change to start Dec 1 reports in 2021 rather than 2020. |
| CCR | 7-203.5 | 22 | 20 | 9th Grade Tracker System | * Clarifying adjustments that 9th grade cohort begins SY21-22 and annual reporting begins Sept 1, 2022 and each Sept thereafter; and MSDE to compile a statewide report on the findings by Dec 1, 2022 and each Dec 1 thereafter. |

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| CCR | 7-205.1 | 23 | 6 | CCR Standards | * Shifts requirement 10th graders reach CCR standards back one year to SY21-22 * Associated reports with this work have dates shifted back one year later. |
| PreK | 7-210 | 24 | 9 | Mandated KRA | * KRA mandate shifted back one year to start in SY2022-23. |
| GT Path | 8-201 | 24 | 22 | Gifted and Talented Pathway | * Technical change to shift back one year to SY2022-23. |
| Family Support | 9.5-906 | 24 | 26 | Bonus for participation in EXCEL program | * Mandated appropriations shifted back two years so \$5m in FY23 and then 10% increases each year from FY24-FY28. |
| Family Support | 9.5-907 | 24 | 30 | Priority of providing awards | * Priority determination shifted two years to June 30, 2022. |
| Family Support | 9.5-1002 | 25 | 4 | Family Support Funding | * Technical reference change |
| Dual Enrollment | 15-127 | 25 | 7 | Dual Enrollment Costs | * Definition adjustment for dually enrolled students to clarify that CTE noncredit certificates are part of dual enrollment. |
| CTE | 21-202 | 25 | 16 | Linking Perkins Funds to CTE | * Technical change to shift date from Oct 1, 2020 to 2021. |
| CTE | 21-204 | 25 | 21 | Extend Goals for CTE/Apprenticeship | * Technical changes to shift dates back one year and clarify SY rather than FY. |
| CTE | 21-210 | 25 | 33 | CTE Committee | * Technical change |
| CTE | 11-105 | 26 | 6 | Labor and Employment Division coordination for CTE apprenticeships | * Technical changes to shift dates back one year. |
| Formulas | 2-218.1 | 26 | 19 | Property Tax Calculation | * Requires SDAT to provide data on May 1 each year (in addition to Dec 1) and new requirement for county governments to provide SDAT data by Nov 1 each year. |
| Uncodified | Section 5 | 26 | 28 | LEA and State Board Reporting on Hiring | * Technical change to shift report date back one year. |
| Uncodified | Section 6 | 27 | 4 | MHEC Alignment | * Technical change to shift enactment of this item back one year. |
| Uncodified | Section 7 | 27 | 17 | Behavioral Health Service Plan | * Technical change to shift delivery of plan back one year. |
| Uncodified | Section 8 | 27 | 30 | Establishes ELL Workgroup | * Technical change to shift workgroup reports back one year. |
| Uncodified | Section 9 | 29 | 26 | Data Management System | * Adjusts \$2.5m expenditure back one year to FY22 and FY23, or if not met in FY22 to require the FY23 appropriation to be \$5m. |
| Uncodified | Section 10 | 30 | 4 | MOE Escalator Study | * Technical change to shift study back one year. |
| Uncodified | Section 14 | 30 | 8 | Discipline regulation review | * Technical change to shift review back one year to July 1, 2023 and reference correction. |
| Uncodified | Section 19 | 30 | 13 | Catastrophic fiscal trigger | * Language changes related to FY calculations of the BRE catastrophic trigger. |
| Uncodified | NEW SECTION 2 | 30 | 31 | Use of federal funds for COVID response | * Target mitigation of learning loss and needs related to academic and social-emotional learning. * Support goals of the Blueprint; and other new sections in the bill noted next. |
| Uncodified | NEW SECTION 3 | 31 | 5 | Use of unspent funds and reports on federal expenditures | * LEAs given opportunities to retain special unspent funds. * LEAs must report Dec 1, 2021-2023 to Gov, GA, and AIB on use of federal funds received as part of COVID response. |

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| Uncodified | NEW SECTION 4 | 31 | 22 | Summer school program requirement for 2021 and 2022; Tutoring for SY21-22 and 22-23 | <ul style="list-style-type: none"> * Detailed requirements on how summer school and tutoring programs are to be implemented. * Programs must limit class size, provide incentive pay, and requires administration of an assessment at the start and end of program. * Oct 1 2021 and 2022 reports are due to the General Assembly about summer school programs * Sept 1 2022 and 2023 reports are due to the General Assembly about tutoring programs |
| Uncodified | NEW SECTION 5 | 33 | 31 | Use COVID funds for social-emotional learning | <ul style="list-style-type: none"> * Shall use funds to address trauma and behavioral health * Funds may be used to train educators to recognize signs of student trauma or behavioral health. |
| Uncodified | NEW SECTION 6 | 34 | 9 | Emergency bill | <ul style="list-style-type: none"> * Takes effect from date enacted if 3/5 of both houses reached and bill signed. |