

Maryland Association of Boards of Education
Ad Hoc Committee on the Blueprint for Maryland's Future

CHARGE STATEMENT

GOAL: To provide a forum for coordinated monitoring, inquiry, analysis, and communications relating to the State and local implementation of the Blueprint for Maryland's Future, with particular emphasis on educational and funding equity and local board governance authority.

PRODUCT/DESIRED RESULTS:

- To assist MABE's members, board of directors, legislative committee, and staff in developing MABE positions, comments, testimony, responses, and other communications to the State Board of Education, Accountability and Implementation Board, and other entities;
- To produce status reports to the MABE board of directors;
- To produce materials for communication with all local boards; and
- To create a core group of well-informed board members on the implementation of the Blueprint for Maryland's Future.

SCOPE OF RESPONSIBILITY: To consider, recommend, and adopt MABE positions on funding, policy, and governance issues related to the Blueprint for Maryland's Future before the State Board of Education, AIB, and other entities; not to include adopting MABE legislative positions, which is reserved to the Legislative Committee; and not to include adopting positions not clearly established in the MABE's Continuing Resolutions, which is reserved to the Board of Directors. To communicate pending and final decisions related to the Blueprint for Maryland's Future of the State Board of Education, AIB, and other pertinent entities to the MABE Board of Directors and all local boards; and to request guidance and positions from the Board of Directors, including policy positions not clearly established in MABE's Continuing Resolutions, as necessary. The Blueprint for Maryland's Future means the recommendations of the Kirwan Commission on Innovation and Excellence in Education (Final Report (2020)), implementing legislation including HB 1300 (2020) and HB 1372 (2021), and statewide program to be governed and administered by the AIB and State Board and State Department of Education.

LEVEL OF AUTHORITY: MABE's Bylaws provide MABE's President the sole discretion to appoint "other committees as may be needed" (Section V.C., MABE Bylaws (10/2/2013)). The ad hoc committee possesses only the authority granted by this charge, and in accordance with MABE's Bylaws, Continuing Resolutions, and other policies and procedures.

MEMBERSHIP: MABE's President shall appoint a chair, vice-chair, and local board members. The President should strive to appoint members who reflect the diversity of Maryland's population, and the economic and geographic diversity of Maryland 24 school systems.

COMMUNICATION LINKAGES: To provide frequent internal and external electronic communications with the President, Executive Committee, Board of Directors, Legislative Committee, Resolutions Committee, and general membership. External communications will include email and website updates.

TIMELINE: To be appointed by September 1, 2021. To hold meetings, at least every other month, to fulfill the objectives outlined above. The Ad Hoc committee shall terminate on October 31, 2023, unless extended by the MABE President.

RESOURCES AVAILABLE: Staff assistance will be provided by MABE's Executive Director, Director of Governmental Relations, and Director of Legal and Policy Services, with the additional administrative assistance provided by MABE staff. No MABE reimbursement for board member expenses will be provided.

EXPECTATIONS FOR MEMBERS:

- To regularly attend meetings (at the MABE office or other central location and via hybrid virtual meetings).
- To participate promptly in electronic communications in order to expedite the deliberations and decision-making process of the ad hoc committee.
- To conduct themselves professionally as MABE's representatives.
- To work collaboratively, constructively and in confidence with other ad hoc committee members. To recognize that the chair or designee alone has the role and responsibility of speaking on behalf of the committee to MABE leadership, the State Board of Education, Accountability and Implementation Board (AIB), other pertinent entities, and general public.
- Become familiar with the work and recommendations of Kirwan Commission on Innovation and Excellence in Education and the implementing legislation (HB 1300 (2020) and HB 1372 (2021)).
- Make recommendations, as appropriate, to the Board of Directors, Resolutions Committee, and Legislative Committee.