

Statewide Articulation Agreements for TAM

These agreements are honored as long as TAM student maintains a cumulative grade point average (GPA) of 3.0 in the TAM program of study with no grade lower than 2.0

College/University	Agreement*	Scholarship	Comments**	Contact
Bowie State	3 credits in EDUC 316: Foundations of Education	No scholarship available		
College of Southern Maryland	3 credits for TED 2030: Introduction to Education	No scholarship available		Beth Settle Elizabeth.settle@csmd.edu
Coppin State University	3 credits for EDUC 200: History of Education	Provides a \$500 scholarship per semester up to 8 semesters of undergraduate study based upon specific requirements in the agreement.	See agreement for specific requirements.	Robert Eccles reccles@coppin.edu
Frostburg University	6 credits for EDUC 201: Students, Teachers and Learning Environments and EDUC 202: Foundations of Learning and Instruction	No scholarship available		Boyce C. Williams, Ph.D.
Hood College	3 credits as EDUC 204: Foundations of Education in a Diverse Society	\$1,000 scholarship per semester	See agreement for specific requirements.	Judy Sherman, Ph.D.
McDaniel College	No credits	\$10,000/year scholarship		
Morgan State	3 credits for EDUC 200 Foundations of Education and Teaching	No scholarship available		
Notre Dame MD University	9 credits – See individual agreement for details	\$6,000 each semester for a maximum of eight (8) semesters.	See agreement for specific requirements.	
Saint Mary's College of Maryland	4 credits for EDUC 140: Special Topics in Educational Studies course for secondary education majors OR 1 credit as ELED 201 Introduction To Teaching plus 2 credits of electives for elementary and early childhood education majors	Provides a \$500 scholarship per semester up to 8 semesters of undergraduate study based upon specific requirements in the agreement.	Agreement includes other items that St. Mary's College of Maryland provides to TAM students including assignment of an academic advisor, early registration and reserved space in a required course. See agreement for specific requirements.	Katy Arnett, Ph.D. kearnett@smcm.edu
Salisbury University	3 credits EDUC 210: School in a Diverse Society, a required pre-program course for secondary education majors <u>OR</u> 1 credit as ELED 201 Introduction To Teaching plus 2 credits of electives for elementary and early childhood education majors	Provides a \$500 scholarship for each fall or spring semester (up to \$1,000 annually), renewable for up to eight (8) semesters of undergraduate study in the student meets the renewal criteria	See agreement for specific requirements.	Althea Pennerman, Ph.D. ajpennerman@salisbury.edu
Stevenson University	3 credits for PSY 206: Child Growth and Development	No specific scholarship is set aside for TAM students however financial aid is available for those who qualify.	See agreement for specific requirements.	Deborah Kraft, Ph.D. Deborah.Kraft@stevenson.edu
Towson University	3 credits for EDUC 202: Historical Contemporary Perspectives on America's Urban Schools	Provides a \$500 scholarship per semester up to 8 semesters of undergraduate study based upon specific requirements in the agreement.	See agreement for specific requirements.	Molly Mee, Ed.D. mmee@towson.edu

* TAM Program Completion Verification Form required for credits to be awarded

** See specific agreement for more information regarding what is provided to TAM students



For further information, please contact Mike Beck, CTE Program Analyst, at (410) 767-0180, or via e-mail at: michael.beck@maryland.gov; or Jeanne-Marie S. Holly, Program Manager, CTE Systems Branch at (410) 767-0182 or via e-mail at: jeanne-marie.holly@maryland.gov