

**BILL:** House Bill 352  
**TITLE:** Education - American Studies and Social Equity Standards Advisory Board - Academic Standards and Model Policy  
**DATE:** February 10, 2022  
**POSITION:** OPPOSE  
**COMMITTEE:** Ways and Means  
**CONTACT:** John R. Woolums, Esq.

The Maryland Association of Boards of Education (MABE) opposes House Bill 352, which would require that the State Board of Education and local boards develop and implement new American History standards and curriculum based on the recommendations of a new American Studies and Social Equity Standards Advisory Board.

As this committee knows, MABE opposes efforts by the General Assembly to legislate curriculum, firmly believing that this role belongs to local boards of education in conjunction with the State Board. MABE maintains a strong preference for the adoption of State standards and the local discretion to achieve those standards through locally adopted curriculum and instructional tools and practices. MABE's opposition to this bill does not rest on an evaluation of the merits of teaching any specified subject matter, certainly not well-rounded and inclusive Social Studies content standards, but rather on the association's opposition to statutorily determining curriculum standards and content in specific subject matter areas or to dictate the teaching of any one concept or content item.

Importantly, local boards support the Blueprint for Maryland's Future Act which calls for significant, comprehensive reviews and revisions of State content standards and curriculum. The Blueprint requires Maryland to establish an internationally benchmarked curriculum that enables most students to achieve "college and career ready" status by the end of grade 10 and then pursue pathways that include International Baccalaureate (IB), Advanced Placement (AP), or Cambridge diploma programs, early college, and/or a rigorous technical education leading to industry recognized credentials and high paying jobs. The scope of this work is to be comprehensive, requiring the development of a fully aligned instructional system including curriculum frameworks, syllabi, assessments, clear examples of standard-setting work, and formative assessments to keep students on track.

MABE requests that the General Assembly allow the process envisioned and intended by the Blueprint to be developed by the Maryland State Department of Education (MSDE) in conjunction with local school systems, and to continue to reject proposals to legislate in the policy areas of content standards and curriculum.

For these reasons, MABE requests an unfavorable report on House Bill 352.