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BILL: Senate Bill 462
TITLE: Public Schools – Expanded American History – Development of Content Standards and Implementation
DATE: February 16, 2022
POSITION: OPPOSE
COMMITTEE: Education, Health and Environmental Affairs
CONTACT: John R. Woolums, Esq.

The Maryland Association of Boards of Education (MABE) opposes Senate Bill 462, which would require that the State Board of Education and local boards develop and implement new Social Studies content standards and curriculum.

As this committee knows, MABE opposes efforts by the General Assembly to legislate curriculum, firmly believing that this role belongs to local boards of education in conjunction with the State Board. MABE maintains a strong preference for the adoption of State standards and the local discretion to achieve those standards through locally adopted curriculum and instructional tools and practices.

Again, MABE's opposition to this bill does not rest on an evaluation of the merits of teaching any specified subject matter, certainly not well-rounded and inclusive Social Studies content standards, but rather on the association's opposition to statutorily mandating the teaching of any one concept or content item.

For these reasons, MABE requests an unfavorable report on Senate Bill 462.