



Legislative Committee Meeting

Monday, January 23, 2023

10:00 a.m. – Noon

Virtual via Zoom

Karen Yoho, Chair
Brenda Wolff, Vice Chair

Agenda

1.	Meeting Opening & Roll Call <ul style="list-style-type: none"> • Introductions 	Opening Remarks	Karen Yoho/ Brenda Wolff	10 min.
2.	Bill Decisions <ul style="list-style-type: none"> • HB 119/SB 199 - Primary and Secondary Education - Comprehensive Health Education Framework - Established 	Information, Discussion, and Decision	Karen Yoho/ John Woolums/ All	30 min.
3.	Bill Highlights <ul style="list-style-type: none"> • (See Attached) 	Information & Discussion	John Woolums/ All	50 min.
4.	Budget Highlights – FY 2024 Education Funding & School Construction Funding <ul style="list-style-type: none"> • Education Funding Highlights • Capital Budget Highlights • Full Budget Highlights & Presentation 	Information & Discussion	John Woolums/ All	30 min.
5.	Future Meetings <ul style="list-style-type: none"> • Jan. 23, 2023 • Feb. 13, 2023 • March 6, 2023 • March 27, 2023 • April 24, 2023 	Information	Karen Yoho/ John Woolums	
6.	Adjournment	Closing Remarks	Karen Yoho	

Meeting Materials

Bills for Decisions

- [**HB 119/SB 199 - Primary and Secondary Education - Comprehensive Health Education Framework - Established**](#) (Sponsor: Ways & Means Chair, Del. Vanessa Atterbeary; Sen. Lam) (Hearing 2/01 at 1:00 p.m. in W&M)
Requiring the Maryland State Department of Education (MSDE), in collaboration with the Maryland Department of Health (MDH), to develop a comprehensive health education framework; requiring each county board of education to create an age-appropriate curriculum that is consistent with the comprehensive health education framework; requiring each county board to establish a method by which a parent or guardian may opt out of certain topics, subject to certain requirements; requiring each county board to report each year to MSDE on certain actions; and generally relating to the establishment of a comprehensive health education framework in public schools.
 - [MABE Legislative Position on Assessments & Curriculum](#)
 - [HB 119/SB 199 - Bill Text](#)
 - [MD Comprehensive Health Education Framework](#) (2022)
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Bill Highlights

- [**HB 1 - Civil Actions - Child Sexual Abuse - Definition and Statute of Limitations \(The Child Victims Act of 2023\)**](#) (Del. Wilson) Altering the definition of "sexual abuse" for purposes relating to civil actions for child sexual abuse to include any act that involves an adult allowing or encouraging a child to engage in certain activities; repealing the statute of limitations in certain civil actions relating to child sexual abuse; repealing a statute of repose for certain civil actions relating to child sexual abuse; providing for the retroactive application of the Act under certain circumstances; etc. (No Position)
- [**HB 5 - Education - Playground Accessibility - Communication Boards**](#) (Del. Hartman) (Hearing 1/24 at 1:00 p.m.) Requiring county boards of education to construct communication boards in each public school playground on or before October 1, 2028; and defining "communication board" as a device that displays photos, symbols, or illustrations to enable individuals with limited language skills to express themselves and communicate. (Oppose)
- [**HB 16 - Primary and Secondary Education - Title IX - Notice \(Hear Our Voices Act\)**](#) (Del. J. Lewis) (Hearing 1/24 at 1:00 p.m.) Requiring each public school to provide information to students, faculty, staff, and parents regarding who serves as the Title IX coordinator for the school, the process in place for filing a sexual misconduct complaint, and the support measures that are in place for filing a sexual misconduct complaint and how to access the support measures. (No Position)

- **[HB 56](#) - Public Schools - Dual Language Education - Teacher Certification, Program Implementation, and Study** (Del. Charkoudian) (Hearing 1/24 at 1:00 p.m.) Requiring the State Board of Education and the Professional Standards and Teacher Education Board to adopt regulations for the certification of and renewal of a certificate for dual language teachers in public schools on or before December 31, 2024; requiring the State Department of Education to develop guidelines for implementing dual language immersion programs in public schools; etc. (No Position)
- **[HB 78/SB 120](#) - Public Schools - Anaphylactic Food Allergies - Guidelines** (Del. Palakovich Carr; Sen. Lam) (Hearings 1/24; 1:00 p.m. (HB 78); 2:00 p.m. (SB 120)) Requiring each county board of education to adopt, implement, and publish guidelines in accordance with the Maryland State school health service guidelines to reduce the risk of exposure to anaphylactic causative agents in classrooms and common areas; requiring each public school to develop a system to disclose the major food allergens contained in the foods served in the school; and requiring the principal of a certain public school to implement certain strategies and monitor and implement certain guidelines; etc. (Support w/Amendments) (MABE supported in 2022 requesting amendments which are already included in the 2023 bills. However, the state school health service guidelines (not updated since 2009) must be updated if this legislation passes. Therefore, MABE requests an amendment to provide that LEA implementation is not required until the school year following the updating of the state guidelines (see [Management of Students at Risk for Anaphylaxis.](#))
- **[HB 82/SB 201](#) - Maryland Medical Assistance and Children's Health Insurance Programs - School-Based Behavioral Health Services – Reimbursement** (Dels. Charkoudian and Cullison/Sens. Hester and Augustine) Requiring, on or before December 1, 2023, the Maryland Department of Health to apply to the Centers for Medicare and Medicaid Services for a State plan amendment authorizing certain reimbursement of behavioral health services when provided in a school setting by certain health care providers under the Maryland Medical Assistance Program or the Maryland Children's Health Insurance Program. (Support)
- **[HB 85/SB 206](#) - Education - Collective Bargaining - Certificated Employees - Class Size** (Del. J. Lewis/Sen. Beidle) (W&M Hearing 2/01 at 1:00 p.m.) Repealing the prohibition on a public school employer negotiating the maximum number of students assigned to a class. (Oppose)
- **[HB 99](#) - Education - Public High Schools - Financial Literacy Curriculum** (Del. Sample-Hughes) (Hearing 2/01 at 1:00 p.m.) Requiring the State Board of Education to develop curriculum content for a half-credit course in financial literacy; requiring each county board of education to implement the financial literacy curriculum content and make the course available to students in every public high school in the county; and repealing a provision of law requiring the State Department of Education to report on certain financial literacy information at a certain interval. (Oppose)
- **[HB 120](#) - Harford County - Due Process Proceedings for Children with Disabilities - Burden of Proof** (Del. Griffith) (Hearing 1/24 at 1:00 p.m.) Requiring the Harford County Board of Education to bear the burden of proof in due process proceedings that initiate from a due process complaint regarding the provision of special education services or a program for a child with disabilities in Harford County except under certain circumstances. (Local)

- [**HB 137 - Civil Actions - Civil Immunity - Educator Intervention**](#) (Del. Grammer) (Hearing 1/25 at 2:30 p.m.) Providing that a staff member of a school, acting in an official capacity, is not civilly liable for personal injury or property damage resulting from intervention in a student altercation or other student disturbance if the staff member intervened in a reasonably prudent manner and the actions taken do not constitute grossly negligent, willful, wanton, or intentionally tortious conduct. (Support)
- [**SB 95 - Counties - Construction of Sidewalks and Crosswalks - Safe Alternative Routes to Public Schools**](#) (Sen. Ellis) Requiring a county board of education each year to prepare and post in a certain manner a certain report that identifies pathways that certain public school students may use to travel to school using only safe alternative routes under certain circumstances. (Oppose)
- [**SB 109 - Interagency Commission on School Construction - Systemic Renovation Projects - Eligibility**](#) (Senator Hester) (Hearing 1/19 at 1:00 p.m.) Requiring the Interagency Commission on School Construction to consider systemic renovation projects with a construction cost of at least \$100,000 as eligible for funding from the Supplemental Public School Construction Financing Fund and the Supplemental Public School Construction Facilities Fund in fiscal years 2024 through 2026. (Support)
- [**SB 121 - More Opportunities for Career-Focused Students Act of 2023**](#) (Sen. Rosapepe) (Hearing 1/24 at 2:00 p.m.) Requiring county boards of education to consider the pursuit of certain certificates, certifications, or apprenticeships as the equivalent of pursuing postsecondary education and provide a method for certain individuals to authorize the release of certain student information to certain apprenticeship sponsors and employers; requiring each public high school to inform students of certain employment and skills training opportunities in a certain manner; etc. (Support)
- [**SB 127 - Maryland Longitudinal Data System Center - Student FAFSA Data - Reporting Requirement**](#) (Senator Ellis) (Hearing 1/24 at 2:00 p.m.) Altering a reporting requirement to require the Maryland Longitudinal Data System Center to report certain student Free Application for Federal Student Aid (FAFSA) data to certain committees of the General Assembly on or before December 15 each year, beginning in 2023 and ending in 2028; and requiring the Maryland Higher Education Commission to provide the Center with access to student FAFSA data. (No Position)

Budget Highlights

- [**HB 200/SB 181 - Budget Bill \(Fiscal Year 2024\)**](#)
(The Speaker (By Request - Administration))
 - [FY 2024 State Budget Education Highlights](#)
 - [FY 2024 Budget Book - Detailed Education Section](#) (pp. 64-143 of Vol. II)
- [**HB 201/SB 182 – Capital Budget Bill \(Fiscal Year 2024\)**](#)
 - [FY 2024 Capital Budget for School Construction](#)
 - [FY 2024 Capital Improvement Program \(CIP\) for School Construction](#)
 - [Dept. of Budget & Mgt. Website - FY 2024 Budget Pres. and Budget Books](#)

Correspondence Highlights

- MABE [wrote to Governor-Elect Wes Moore](#) to request his consideration of several funding and policy issues relating to the Blueprint for Maryland's Future and the FY 2024 State Budget. Key issues raised in the letter include: Prekindergarten expansion, enrollment, inflation, college and career readiness, student behavioral health, and governance and accountability. (Jan. 3, 2023)
- MABE and the Public School Superintendents' Association of Maryland (PSSAM) wrote a [joint letter to Governor-Elect Wes Moore sharing our commonly held state education budget concerns](#) and requesting his support to address them in the upcoming fiscal year. (Dec. 30, 2022) This letter addresses:
 - (1) a hold harmless funding request to address persistent declining enrollment;
 - (2) a targeted legislative change to the Blueprint formula to include special education, English Language Learners (ELL), and students experiencing homelessness in PreK funding;
 - (3) inflationary adjustments for general operating and capital funding;
 - (4) capital planning needs for PreK and Career Technical Education (CTE) to fulfill the vision of the Blueprint; and
 - (5) funding for a designated Blueprint Coordinator in each local school system.
- MABE joined the Maryland Association of Counties (MACo), Maryland Municipal League (MML), and Public School Superintendents' Association of Maryland (PSSAM) in a [letter to the Maryland Secretary of Labor on concerns our organizations share about the planning and pending implementation of the Time to Care Act](#). "While we value the goals of the Time to Care Act, local governments have deep trepidations about the feasibility of the law's implementation timeline and requirements." (Dec. 20, 2022)