



Federal Advocacy Committee

Monday, January 9, 2023

3:00 p.m. – 4:00 p.m.

Virtual via Zoom

Diana Hawley, Chair

Agenda

1.	Meeting Opening <ul style="list-style-type: none"> • Introductions 	Opening Remarks	Diana Hawley	10 min.
2.	2023 NSBA Advocacy Institute (Jan. 29-31) <ul style="list-style-type: none"> • Day on the Hill Visits – Updates (Jan. 31) 	Information & Discussion	Diana Hawley/ John Woolums	20 min.
3.	Federal 2023 Appropriations Bill <ul style="list-style-type: none"> • Education Funding Highlights 	Information & Discussion	Diana Hawley/ John Woolums	20 min.
4.	Federal COVID Relief Funding <ul style="list-style-type: none"> • Federal Guidance 	Information & Discussion	Diana Hawley/ John Woolums	10 min.
5.	Future Meetings (3:00-4:00 p.m. via Zoom) <ul style="list-style-type: none"> • Jan. 9, 2023 • Jan. 23, 2023 • Advocacy Institute (Washington, DC, Jan. 29-31) (Day on the Hill, Jan. 31) • April 24, 2023 	Information	Diana Hawley/ John Woolums	
6.	Adjournment			

Meeting Materials & Resources

Advocacy Institute Information

The [NSBA Advocacy Institute](#) brings together education leaders to explore and discuss the latest developments in key education policy and legislation, champion the interests of public K-12 students, advocate for education priorities and federal policies, and network with colleagues from across the country. Topics include district funding, parental rights and engagement, choice legislation, and teacher shortages. Join us at NSBA's Advocacy Institute, January 29-31, 2023, in Washington, D.C., to add your voice and engage with Congress.

[Register now](#) to join hundreds of your peers at the Jan. 29-31, in Washington, D.C. Attendees will hear from a lineup of federal, national, and state figures who will discuss actions impacting your schools. In addition to legislative and legal advocacy updates, the program will feature panel discussions, general sessions, and breakout sessions on teacher shortages; lobbying and relationships; learning recovery; COVID relief; student mental health; IDEA; homework gap/broadband; parent engagement; Parental Rights Bills (state & national); vouchers (state & national); child nutrition; and rural education.

To help attendees prepare for the event and possible discussions with elected representatives, NSBA has created a short [homework questionnaire](#). Additionally, NSBA will hold two webinars in advance of Advocacy Institute:

- **Jan. 9 at 4pm (ET):** A webinar to review the basics of meeting scheduling and check in on homework progress.
- **Jan. 24 TBD:** A webinar to go over materials, answer questions, and go over general information.

Federal Appropriations Bill Information

- The Consolidated Appropriations Act of 2023 became law when signed by the President on December 29, 2022 (H.R. 2617, Public Law 117-328).
- **OVERALL FUNDING:** The \$1.7 trillion package provides the military with \$858 billion for the current fiscal year, a nearly 10 percent boost over current levels. The massive measure would fund domestic programs at more than \$772 billion, including nearly \$119 billion, or a 22 percent increase, for veterans' medical care. The measure also includes \$45 billion in emergency aid to Ukraine, exceeding President Joe Biden's \$37 billion request, and \$40 billion in disaster assistance for storm and wildfire recovery. [Read the bill here](#); [read the summary here](#).
- **EDUCATION OVERVIEW:**
 - USED, overall, is funded at \$79.6 b (increase of \$3.2 b).
 - For K12 and special education, the bill [provides \\$45 billion](#), an increase of \$2.4 billion over the fiscal year 2022 enacted level.
- [American Association of School Administrators \(AASA\) Bill Highlights](#)

COVID Relief Funding Status

The U.S. Education Department in mid-December 2022 released expanded guidance on how school districts can spending billions in Covid-relief dollars in the next two years, but stopped short of providing any further extensions on the deadlines for spending later rounds of Congressional funding. The 88-page document provides new and updated details on the rules for spending on construction projects, student mental health, chronic absenteeism, and other priorities that districts

have identified as they spend down the unprecedented infusion of federal aid, most of it through the Elementary and Secondary School Emergency Relief (ESSER) fund. The department provides expanded suggestions for how to use the money to stabilize the educator workforce, including increasing compensation, building teacher pipelines, recruiting substitutes and expanding support for educators' well being. More on the announcement can be found [here](#).